P: (02) 6352 1422 F: (02) 6353 1081

E: lithgow-h.school@det.nsw.edu.au

### Application for Entry into the Extension/Enrichment Year 7 Class for 2021

| -   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| Name of Parent(s)   | Carers(s): Mr / Mrs / Ms                                     |  |  |  |  |  |
| Street Address:   |  |  |  |  |  |  |
| Suburb:   |  |  |  |  |  |  |
| Phone Number (H):   | (W):   | APPLICATION TIMELINE  tion documents available on the School Website or from the front office  tions close, applications are due to the front office at Lithgow High School  ints complete a literacy and numeracy assessment at Lithgow High School  int offers are posted to families  ances for Enrichment Class are due to the front office  tion day at Lithgow High School  INALS OF ANY SUPPORTING DOCUMENTS as documents will not be returned or |  |  |  |  |
| Family email address  | s:   |  |  |  |  |  |
|   |  |  |  |  |  |  |
|   | APPLICATI  | ON TIMELINE  |  |  |  |  |
| 21/5/2020   | Application documents available                              | on the School Website or from the front office   |  |  |  |  |
| 19/6/2020   |  |  |  |  |  |  |
| 30/7/2020   | Applicants complete a literacy a                             | nd numeracy assessment at Lithgow High School  |  |  |  |  |
| 4/9/2020  | Applicant offers are posted to families                      |  |  |  |  |  |
| 16/10/2020  | Acceptances for Enrichment Class are due to the front office |  |  |  |  |  |
| 1/12/2020   | Orientation day at Lithgow High                              | School   |  |  |  |  |
|   |  |  |  |  |  |  |
| DO NOT PROVIDE  | THE ORIGINALS OF ANY SUPPORT                                 | NG DOCUMENTS as documents will not be returned or  |  |  |  |  |
| photocopied at the s  | school.  |  |  |  |  |  |
| -   | ollowing documents:  |  |  |  |  |  |
|   | vith the following attached                                  |  |  |  |  |  |
|   | ninationform   |  |  |  |  |  |
|   | of the most recent school report                             |  |  |  |  |  |
| 4. <b>Photocopy</b> of the last <b>NAPLAN</b> - one page only showing the four areas with bands – <b>NOT</b> the whole re |  |  |  |  |  |  |
|   |  |  |  |  |  |  |
| Please ask the stud   | dent's class teacher to complete the                         | Teacher's Recommendation and fax it to Lithgow High  |  |  |  |  |
| School  |  |  |  |  |  |  |
| APPLICANT CHEC  | KLIST: Please tick the boxes E                               | BEFORE forwarding the application to the school  |  |  |  |  |
| ☐ This page of  | completed  |  |  |  |  |  |
| □ Photocopy   | of the most recent school report                             |  |  |  |  |  |
| □ Photocopy   | of year 5 NAPLAN – <b>ONE page only</b>                      | - the page with the four areas and bands shown   |  |  |  |  |
| □ Student write   | iting task   |  |  |  |  |  |
| □ Parent non  | ninationform   |  |  |  |  |  |
| ☐ Teacher re  | commendation sent to the primary sch                         | nool teacher   |  |  |  |  |

□ Date of literacy numeracy test noted 01/08/2019

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#### **Parent Nomination Form**

| wh<br>stu | e enrichment class focuses on challenging and extending student<br>ose brief is to develop independent learning skills and engagement<br>dent progress to ensure that the aims of the class, and the needs<br>grade students on ability. Rather, it is concerned with learning sty | nt with learning.<br>of students, a | The teaching team will regularly re        |
|-----------|--|-------------------------------------|--|
| <br>1.    | Does your child enjoy addressing challenging tasks?  |                                     | YES / NO / NOT SURE                        |
| 2.        | Does your child like to work cooperatively with other students   |                                     | YES / NO / NOT SURE                        |
| 3.        | Does your child like to read for pleasure? What has your child read for pleasure in the last two weeks?  | <b>a</b> )                          | YES / NO / NOT SURE                        |
| . \       |  | a)                                  |  |
| )         |  | C)                                  |  |
|           | Is your child interested in local, state andworld news?  |                                     | YES / NO / NOT SURE                        |
|           | Does your child have a specific ambition?  |                                     | YES / NO / NOT SURE                        |
|           | If so, what is the ambition?   |                                     |  |
|           | Evidence of mathematical problem solving skills:   |                                     |  |
|           | For class projects, does your child find information by research?  |                                     | YES / NO / NOT SURE                        |
|           | What hobbies or interests (outside of school) does your child have   | e? a)                               |  |
|           | b)   | c)                                  |  |
|           | Dana a company di la la catanta a maria at hast a at Caiala iso  |                                     | VEC / NO / NOT CLIDE                       |
|           | Does your child end to start a project but not finish it?  |                                     | YES / NO / NOT SURE                        |
|           | Does your child enjoy working alone to complete projects?  |                                     | YES / NO / NOT SURE                        |
|           | Does your child complete tasks without support?  Has your child demonstrated an ability in creative and/or perform   | ing orto?                           | YES / NO / NOT SURE<br>YES / NO / NOT SURE |
| ۷.        | Evidence of interest/ability in creative/performing arts:  |                                     |  |
| 3.        | Does your child demonstrate an interest in utilising technology?  Evidence of interest/aptitude in utilising technology:   |                                     | YES / NO / NOT SURE                        |
| 4.        | Does your child currently participate in extra curricula activities s a) Sport   |                                     |  |
|           | b) Debating and Public Speaking  |                                     |  |
|           | c) Academic competitions   |                                     |  |
| 15.       | Would your child be prepared to continue in, or participate in extra   | a curricula acti                    | vities offered by                          |
|           | Lithgow High School?   |                                     | YES / NO / NOT SURE                        |
| 6.        | Other comments in support of this application  |                                     |  |



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#### STUDENT SELF-NOMINATION FORM

Dear Student,

We would like you to express, in your best writing, why you would like to enter this class. Write a response of no more than one page on the following topic:

|                         | My future          |
|-------------------------|--------------------|
|                         |                    |
|                         |                    |
|                         |                    |
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|                         |                    |
|                         |                    |
|                         |                    |
| This is all my own work | Student signature. |



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### **Class Teacher Recommendation** Please complete and fax to Lithgow High School

|                                | ikert scale 1-5 to r |            |          |             |             |                 |          |
|--------------------------------|----------------------|------------|----------|-------------|-------------|-----------------|----------|
| 1 = basic                      | 2 = sound            | 3 = good   | 4 = very | /good 5 = 0 | outstanding | <del>_</del>    |          |
|                                |                      |            | 1        | 2           | 3           | 4               | 5        |
| Advanced vo                    | ocabulary            |            |          |             |             |                 |          |
| Cooperative                    |                      |            |          |             |             |                 |          |
| Communica                      | tion skills          |            |          |             |             |                 |          |
| Concerned a                    | about world iss      | ues        |          |             |             |                 |          |
| Creative                       |                      |            |          |             |             |                 |          |
| Curious                        |                      |            |          |             |             |                 |          |
| Independent                    | learner              |            |          |             |             |                 |          |
| Leadership                     |                      |            |          |             |             |                 |          |
| Learns easil                   | y and quickly        |            |          |             |             |                 |          |
| Mathematica                    | l ability            |            |          |             |             |                 |          |
| Sense of hu                    | mour                 |            |          |             |             |                 |          |
| Team work                      |                      |            |          |             |             |                 |          |
| Technology                     | skills               |            |          |             |             |                 |          |
| Overall rating<br>Teacher comr | : Highly re          | ecommended |          | mended      | Recomme     | ended with cond | cerns    |
|                                |                      |            |          |             |             |                 |          |
|                                |                      |            | <u> </u> |             |             |                 | <u> </u> |