



# *Lithgow High School*

*Promoting Excellence In A Caring Educational Environment*

## **Stage 4**

**NSW Record of School Achievement**

**Assessment Policy**

**ROSA**

**2020**

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# Lithgow High School Stage 4 Assessment Policy

## Nature and purpose of assessment

Assessment of student achievement is integral to teaching and learning. It involves collecting information and making reliable judgements about student performance in relation to the objectives and related outcomes of the course. A variety of assessment tasks are provided at points during each course in order to collect evidence of student achievement. Such evidence is useful in that it:

- Provides diagnostic information
- Assists students with their learning
- Determines future teaching directions, and
- Reports on the extent of student achievement of course outcomes.

## BOSTES

Student assessment is derived from the syllabus studied for each course. Further information regarding assessment and course information can be located in the BOSTES website:

<http://www.boardofstudies.nsw.edu.au/>

## NAPLAN

The school strongly recommends all students sit the NAPLAN test as the individual student results provide diagnostic information about areas for improvement and can assist the school and parents in providing appropriate education pathways.

## Student Responsibilities

Students are required to:

- Attend all timetabled classes
- Support the learning of others and behave in an appropriate manner
- Read and comply with the school's assessment policy
- Attempt each task to the best of their ability
- Seek clarification on any misunderstanding regarding the assessment task notification
- Plan and prioritise the completion of assessment tasks
- Resolve any concerns about marks within a reasonable timeframe after the task is returned
- Complete set work after periods of absence

## How Parents can assist

Parents can help their child by:

- Ensuring their child has all the equipment needed for class work and assessment tasks
- Display the summary sheets in a prominent location in the home
- Help their child develop organisation and management skills to complete tasks on time
- Communicate any concerns with Teachers or Head Teachers regarding class work
- Attend parent information night and parent teacher evenings for feedback

## Variations from Published Assessment Program

Should it be necessary in unforeseen circumstances to change the date of an assessment task, the Head Teacher will negotiate a new date and advise students in writing.

### **Invalid or Unreliable Tasks**

If a task is deemed to be invalid, the marks will still be recorded but an alternative task will be devised and conducted at an appropriate time following consultation with teachers and students or the weighing of the course assessment schedule may require adjusting.

### **Handing in Assessment Tasks**

All tasks are required to be handed in by the set due date on the assessment notification. Students are required to read their assessment notification and follow the instructions outlined. Students may be given the following options for handing in tasks:

- Tasks in class, will be handed in at the end of the period
- Tasks can be collected in person by the teacher, email, uploading into school google classroom, or delivered to the school front office

### **Late Tasks**

Students who do not hand in an assessment task on or before the due date will receive a penalty. **For each day late students will have a 10% penalty** until there is only 10% left of remaining marks. Late tasks will be marked out of the original score, and then the penalty will be applied.

### **Absence during Assessment Tasks / Examinations**

If a student is absent on the date an assessment/exam is set, then it is their responsibility to approach their teacher to determine the outcome for catch up. If the absence is known in advance, students can hand in or completed their task early. Students can apply for extension of assessment task for valid reasons as determined by the Head Teacher of the faculty. If a student is absent due to illness or misadventure then they can use the ***Application for Consideration / Extension*** form to either:

- Have an estimate given
- Sit an alternate test, or
- Receive an extension for the task.

### Head Teachers and subjects for 2020

<b>Faculty</b>	<b>Head Teacher</b>	<b>Subject</b>
English	Ms B Alexander Rlg	English Drama
HSIE	Ms J Hawken	Geography History Languages
Mathematics	Mr Stoneley	Mathematics
PD/H/PE	Mr Burton Rlg	PD/H/PE Outdoor Recreation Sports Science
Science	Ms T Borg	Agriculture Science
TAS	Mr Brownlow	Computer Design and Manufacture Food Technology STEM Technology Mandatory
Visual Arts / CAPA	Ms L Aldrick Rlg	Music Photography Visual Arts
Support	Ms L. Jennison	Support

Year 7  
Assessment Schedules  
Stage 4  
2020

**COURSE: Drama****HEAD TEACHER: Ms B. Alexander**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6	Term 1 Week 8	Improvisation	Making and Performing Drama	40		4.1.1, 4.1.2, 4.1.4
Term 3 Week 6	Term 3 Week 8					
Term 2 Week 2	Term 2 Week 4	Scriptwork	Performing and Appreciating Drama	60		4.1.3, 4.2.1, 4.3.1, 4.3.3
Term 4 Week 2	Term 4 Week 4					

**COURSE: English – Year****HEAD TEACHER: Ms B Alexander**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6	Term 1 Week 8	Photo Essay	The Journey Transition Unit	25		EN4 – 1A, EN4 – 2A, EN4 – 3B, EN4 – 6C, EN4 – 7D, EN4 – 8D
Term 2 Week 1	Term 2 Week 3	Newspaper Front Page	How do we communicate?	25		EN4 – 2A, EN4 – 3B, EN4 – 5C, EN4 – 6C
Term 3 Week 5	Term 3 Week 7	Extended Response	Novel unit	25		EN4 – 1A, EN4 – 4B, EN4 – 7D, EN4 – 8D
Term 4 Week 1	Term 4 Week 3	Multimedia Presentation	Our World	25		EN4 – 1A, EN4 – 2A, EN4 – 3B, EN4 – 4B, EN4 – 5C, EN4 – 6C, EN4 – 7D, EN4 – 9E

**COURSE: Geography – Year 7**

- MsYear

**HEAD TEACHER: Ms J. Hawken**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 2 Week 1	Term 2 Week 3	Information Report	Assignment	50	Students will complete this assessment the semester that they study Geography	GE4-2 GE4-3 GE4-7 GE4-8
Term 4 Week 1	Term 4 Week 3					
Term 3 Week 4	Term 3 Week 6	Combined HSIE Assessment	Orienteering/Source Challenge	50	This assessment task will take place in Term 3, whether students are studying History or Geography	GE4-1 GE4-3 GE4-7 GE4-8

**COURSE: History - Year****HEAD TEACHER: Ms J. Hawken**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 2 Week 3	Term 2 Week 5	Final examination	<i>Ancient Egypt and Ancient China</i>	50	Students will complete this assessment the semester that they study History. They will complete an in-class assessment comprising of multiple choice and short answer questions involving resources.	HT4-1, HT4-2, HT4-3, HT4- 10
OR Term 4 Week 1	OR Term 4 Week 3					
Term 3 Week 4	Term 3 Week 6	Combined HSIE Assessment	<i>Investigating the Ancient Past</i>	50	This assessment task will take place in Term 3, whether students are studying History or Geography	HT4-5 HT4-6 HT4-8 HT4-9



COCC  
**COURSE: Language**

**HEAD TEACHER: Ms. Hawken**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 7	Term 1 Week 9	Assignment	Accessing and Reporting	20	Introduction to Japan and High School	LJA4-3C LJA4-9U
Term 2 Week 1	Term 2 Week 3	Digital Presentation	Interacting Composing the Role of Language and Culture	30	Self-introduction in Japanese	LJA4-1C LJA4-4C LJA4-9U
Term 3 Week 10	Term 4 Week 2	End of Course Examination	Interacting Systems of Language, the role of Language and Culture	50	Listening and Written Comprehension Skills including ordering at a Japanese Restaurant	LJA4-1C LJA4-2C LJA4-4C LJA4-5U LJA4-6U LJA4-7U LJA4-8U LJA4-9U

**COURSE: Mathematics**

**Teacher in Charge: Mr B Boss-Walker**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 4	Term 1 Week 6	Task 1		25	In Class Assessment Non Calculator and topics	MA4-1WM MA4-2WM MA4-3WM
Term 1 Week 11	Term 2 Week 2	Task 2		25	In Class Assessment Non Calculator	MA4-1WM MA4-2WM MA4-3WM
Term 3 Week 4	Term 3 Week 6	Task 3		25	In Class Assessment Non Calculator and Topics	MA4-1WM MA4-2WM MA4-3WM
Term 4 Week 1	Term 4 Week 3	Task 4		25	In Class Assessment Topics and Non Calculator	MA4-1WM MA4-2WM MA4-3WM

**COURSE - Music****HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1/3 Week 2	Term 1/3 Week 5	Rhythm Composition	Composition	30	This Task is completed in scheduled periods.	4.4
Term 1/3 Week 7	Term 1/3 Week 9	In class test	Listening & theory	40	This task is completed in scheduled periods.	4.7 4.9 4.10
Term 2/4 Week 3	Term 2/4 Week 5	Performance on classroom instruments	Performance	30	This Task is completed through combined assessments throughout the semester	4.1 4.2

**COURSE - PDHPE****HEAD TEACHER: Mr A. Burton**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week of Notification	Week Due					
Term 1 Week 7	Term 1 Week 9	Movement Skills	Ongoing practical assessment	18		PD4-4 PD4-5 PD4-10 PD4-11
Term 1 Week 8	Term 1 Week 10	Second step	Case Study	15		PD4-1 PD4-2 PDLS-1 PDLS-2
Term 2 Week 7	Term 2 Week 9	Movement strategies	Ongoing practical assessment	18		PD4-5 PD4-10 PD4-11
Term 2 Week 7	Term 2 Week 9	My Sense of Identity	Topic Test	15		PD4-1 PD4-2 PD4-3 PD4-10
Term 3 Week 7	Term 3 Week 9	Team Building	Ongoing practical assessment	18		PD4-9 PD4-10
Term 3 Week 3	Term 3 Week 5	Health and Wellbeing	Information sheet/poster	16		PD4-6 PD4-7 PD4-8 PD4-9 PD4-10

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6	Term 1 Week 8	Model	Model with written explanation	20	Done in class time covering the first 2 topics ( <i>Being a Scientist and Being an Astronaut</i> )	SC4-1VA, SC4WS to SC9WS, SC4-10PW, SC4-12ES
Term 2 Week 3	Term 2 Week 5	Skills Assessment	Practical Laboratory Task, including data processing and analysing	30	Done in class over 2 periods: students carry out an experiment then processes and analyses their results	SC4-4WS to SC4-9WS
Term 3 Week 6	Term 3 Week 8	Semester 2 Examination	Formal written examination: A mixture of multiple choice and written response questions	40	Done in classroom: content and skills task covering Semester 1 and 2 units with a heavier weighting on Semester 2 topics	SC4-4 to 9WS, SC4-1 to 3VA, SC4-11PW, SC4-13ES, SC4-16CW, SC4-17CW
Term 4 Week 1	Term 4 Week 6	Informal Portfolio	Student choice of best work set to a feedback rubric with listed components	NA	Done in classroom and optionally at home	SC4-4 to 9WS, SC4-1 to 3VA TBA (content)
Term 1 Week 1	Term 4 Week 6 (ongoing)	Book mark  Practical mark	Books and Practical marked regularly using a rubric	5%  5%	Classroom work	SC4 to 9WS

**COURSE: Technology Mandatory**

**HEAD TEACHER: Mr. P Brownlow**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 8	Term 1 Week 10	Design Project 1	Practical Project Design Project	25	In class practical project with report	TE4-1DP TE4-5AG
Term 2 Week 3	Term 2 Week 8	Design Project 2	Practical Project Design Report	25	In class practical project with report	TE4-2DP TE4-6FO TE4-9MA
Term 3 Week 2	Term 3 Week 4	Design Project 3	Practical Project Design project	25	In class practical project with report	TE4-3DP TE4-7DI TE4-10TS
Term 4 Week 1	Term 4 Week 2	Design Project 4	Practical Project Design project	25	In class practical project with report	TE4-4DP TE4-8EN

**COURSE: Visual Arts****HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1/3 Week 1	Term 1/3 Week 9	First Term Practical Tasks 1-2	Artmaking	35	These tasks are completed in scheduled classes	4.1, 4.6
Term 1/3 Week 4	Term 1/3 Week 9	Written Assessment Task	Critical and Historical Studies	30	This task is to be completed outside of scheduled classes	4.7, 4.8
Term 2/4 Week 1	Week 6	Second Term Practical tasks 1-2	Artmaking	35	These tasks are completed in scheduled classes	4.3, 4.4, 4.6

**Year 8**  
**Assessment Schedules**  
**Stage 4**  
**2020**

**COURSE: English – Year 8****HEAD TEACHER: Ms B. Alexander**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 5	Term 1 Week 7	Creative Writing	Narrative Unit	25		EN4 – 1A, EN4 – 4B, EN4 – 9E
Term 2 Week 2	Term 2 Week 4	Short Answer Response	Advertising Unit	25		EN4 – 3B, EN4 – 5C, EN4 – 6C, EN4 – 8D
Term 3 Week 4	Term 3 Week 6	Scaffolded Extended Response	Poetry Unit	25		EN4 – 3B, EN4 – 6C
Term 4 Week 1	Term 4 Week 3	Multimedia Presentation	Survival Unit	25		EN4 – 2A, EN4 – 5C, EN4 – 7D

**COURSE: Geography – COORDINATOR: Ms. Shirt HEAD TEACHER: Ms. Hawken**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6  Term 3 Week 6	Term 1 Week 8  Term 3 Week 8	Fieldwork	<i>Interconnections</i> Acquiring, processing and communicating geographical information, Geographical skills	50		GE4-1 GE4-2 GE4-3 GE4-5
Term 1 Week 11  Term 3 Week 10	Term 2 Week 3  Term 4 Week 3	Lithgow Improvement Project	<i>Place and Liveability</i> Development Report and Geographical Skills	50		GE4-4 GE4-5 GE4-6 GE4-7 GE4-8

## COURSE: History

Head Teacher: Ms J. Hawken

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6  OR  Term 3 Week 8	Term 1 Week 8  OR  Term 3 Week 8	Persuasive writing task	<i>Medieval Europe</i>	50	Using sources students will assess the role of a significant medieval individual	HT4-3, HT4-4, HT4-8 HT4-10
Term 2 Week 3  OR  Term 4 Week 1	Term 2 Week 5  OR  Term 4 Week 3	Final examination	<i>Japan under the Shoguns and Aboriginal and Indigenous Peoples, colonization and Contact History</i>	50	Students will complete an in-class assessment comprising of multiple choice and short answer questions involving sources	HT4-2, HT4-4, HT4-5 HT4-6, HT4-7, HT4-9, HT4-10

## COURSE: Mathematics

Teacher in Charge: Mr J. Hannus

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 4	Term 1 Week 6	Task 1		25	In Class Assessment Non Calculator and topics	MA4-1WM MA4-2WM MA4-3WM
Term 1 Week 11	Term 2 Week 2	Task 2		25	In Class Assessment Topics & Non Calculator	MA4-1WM MA4-2WM MA4-3WM
Term 3 Week 2	Term 3 Week 4	Task 3		25	In Class Assessment Non Calculator and topics	MA4-1WM MA4-2WM MA4-3WM
Term 4 Week 2	Term 4 Week 4	Task 4		25	In Class Assessment Topics & Non Calculator	MA4-1WM MA4-2WM MA4-3WM

**COURSE: Music****Teacher in Charge: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1/3 Week 3	Term 1/3 Week 5	Perform simple tunes using basic notation	Performing	30	This Task is completed in scheduled classes.	4.2
Term 1/3 Week 5	Term 1/3 Week 9	Perform chords/songs and Listening Research Task	Performing Listening	10 30	Scheduled periods and Research Task.	4.3, 4.8, 4.11
Term 2/4 Week 2	Term 2/4 Week 5	Compose Film or Gaming music	Composing	30	This Task is completed in scheduled classes.	4.5, 4.6

**COURSE: PDHPE****Teacher in Charge: Mr A. Burton**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6	Term 1 Week 8	In Class Task	Risk Taking	18		4.6 4.7
Term 1 Week 6	Term 1 Week 8	Skills Initiatives/Games	Ongoing practical assessment	15		4.10, 4.4
Term 3 Week 6	Term 2 Week 8	Topic test	Relationships and Sexual Health	18		4.3 4.6 4.7
Term 2 Week 6	Term 2 Week 8	Racquet and Court Games	Ongoing assessment	15		4.5 4.10 4.13
Term 3 Week 6	Term 3 Week 8	Research Assignment	Our Health	18		4.6 4.8
	Term 3 Week 8	Get Active	Ongoing practical assessments	16		4.9 4.10



**COURSE: Science**
**HEAD TEACHER: Ms T. Borg**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 7	Term 1 Week 9	Student Research Project	Group investigation and poster following a recommended procedure on a limited suite of topics	20	Done in classroom over the term. Content and skills task covering the first 2 topics ( <i>Forces, Energy</i> )	SC4-10/11PW SC4-1 to 3VA
Term 2 Week 3	Term 2 Week 5	Skills Assessment	Practical Laboratory Task, including data processing and analysing	30	Done in class over 2 periods: students carry out an experiment then processes and analyses their results	SC4-4WS to SC4-9WS
Term 3 Week 6	Term 3 Week 8	Semester 2 Examination	Formal content exam: <i>(though some questions will only require skills not knowledge of content)</i> a mixture of multiple choice and written response questions	40	Done in Classroom: content and skills task covering Semester 1 and 2 units with a heavier weighting on Semester 2 topics	SC4-14/15LW SC4-17CW SC4-4 to 9WS SC4-1 to 3VA
Term 4 Week 1	Term 4 Week 6	Informal Portfolio	Student choice of best work set to a feedback rubric with listed components	NA	Done in classroom and optionally at home	SC4-4 to 9WS, SC4-1 to 3VA TBA (content)
Term 1 Week 1	Term 4 Week 6 (ongoing)	Book Mark Practical mark	Books and Practical marked regularly using a rubric	5% 5%	Classroom work	SC4 to 9WS

**COURSE: Technology Mandatory****HEAD TEACHER: Mr P. Brownlow**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 8	Term 1 Week 10	Design Project 1	Practical Project Design Report	25	In class practical project with report	TE4-1DP TE4-5AG
Term 2 Week 3	Term 2 Week 8	Design Project 2	Practical Project Design Report	25	In class practical project with report	TE4-2DP TE4-6FO TE4-9MA
Term 3 Week 2	Term 3 Week 4	Design Project 3	Practical Project Design Report	25	In class practical project with report	TE4-3DP TE4-7DI TE4-10TS
Term 4 Week 1	Term 4 Week 2	Design Project 4	Practical Project Design Report	25	In class practical project with report	TE4-4DP TE4-8EN

**COURSE: Visual Arts****HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1/3 Week 1	Term 1/3 Week 9	First Term Practical Tasks 1-2	Artmaking	35	This task is to be completed in scheduled classes	4.2, 4.4
Term 1/3 Week 4	Term 1/3 Week 9	Written Assessment Task	Critical and Historical Studies	30	This task is to be completed outside scheduled class times	4.9, 4.10
Term 2/4 Week 1	Term 2/4 Week 6	Second Term Practical Tasks 3-4	Artmaking	35	This task is to be completed in scheduled class times	4.4, 4.5

# **STAGE 4 – YEAR 8 ELECTIVE COURSES**

**COURSE: Agriculture – Semester 1 – Year 8 HEAD TEACHER: Ms T. Borg**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 8	Term 2 Week 2	Assignment	Research and skills task	40	Poultry Assignment	4.3.2/4 4.4.3 4.5.1/2 4.6.1/2
Term 2 Week 2	Term 2 Week 4/5	Formal Exam	Formal content exam: a mixture of multiple choice and written response questions	60	Done in class, content area: chooks and plants	4.1.1/2 4.2.1 4.3.1/3 4.4.1/2

**COURSE: Agriculture – Semester 2 – Year 8**

**HEAD TEACHER: Ms T. Borg**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 3 Week 8	Term 3 Week 2	Assignment	Research and skills task	40	Poultry Assignment	4.3.2/4 4.4.3 4.5.1/2 4.6.1/2
Term 4 Week 2	Term 4 Week 4/5	Formal Exam	Formal content exam: a mixture of multiple choice and written response questions	60	Done in class, content area: chooks and plants	4.1.1/2 4.2.1 4.3.1/3 4.4.1/2

**COURSE: Drama**

**HEAD TEACHER: Mr B. Jeffers**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6	Term 1 Week 8	GDP and Peer Review	Making Drama Appreciating Drama	40		4.1.1, 4.1.2, 4.1.3
Term 3 Week 6	Term 3 Week 8					
Term 2 Week 2	Term 2 Week 4	Performance Project	Performing Drama	60		4.1.4, 4.2.1, 4.2.2, 4.2.3
Term 4 Week 2	Term 4 Week 4					

**COURSE: Food Technology****HEAD TEACHER: Mr P. Brownlow**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1/3 Week 6	Term 1/3 Week 8	Research task	You are what you eat	30		
Term 2/4 Week 2	Term 2/4 Week 10	Menu Plan and Creation of an Item For a Specific Purpose	Foods Around The world	70		

**COURSE: Photography****HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1/3 Week 2	Term 1/3 Week 5	Practical Tasks - Ongoing class tasks	Digital Tasks	70	These tasks to be completed in scheduled class times	4.1, 4.4, 4.5, 4.6
Term 2/4 Week 1	Term 2/4 Week 4	Research Task	Research Task	30	This task is to be completed outside of scheduled classes	4.9, 4.10

# Student Assessment Planner

## Lithgow High School – ROSA 2020

Term	Week	Dates	
Term 1 begins 28 January 2020	1	28/1-31/1	Staff Development Day 28/1; students return Wed 29/1
	2	3/2-7/2	
	3	10/2-14/2	
	4	17/2-21/2	
	5	24/2-28/2	
	6	2/3-6/3	
	7	9/3-13/3	
	8	16/3-20/3	
	9	23/3-27/3	
	10	30/3-3/4	
	11	6/4-10/4	Good Friday 10/4
Term 2 begins 27 April 2020	1	28/4-1/5	Staff Development Day 27/4 Students return 28/4
	2	4/5-8/5	
	3	11/5-15/5	
	4	18/5-22/5	
	5	25/5-29/5	
	6	1/6-5/6	
	7	8/6-12/6	(Queen's Birthday Mon 8/6 Public Holiday)
	8	15/6-19/6	
	9	22/6-26/6	
	10	29/6-3/7	
Term 3 begins 20 July 2020	1	20/7-24/7	Staff Development Day 20/7; students return 21/7
	2	27/7-31/7	
	3	3/8-7/8	
	4	10/8-14/8	
	5	17/8-21/8	
	6	24/8-28/8	
	7	31/8-4/9	
	8	7/9-11/9	
	9	14/9-18/9	
	10	21/9-25/9	
Term 4 begins 12 October 2020	1	12/10-16/10	
	2	19/10-23/10	
	3	26/10-30/10	
	4	2/11-6/11	
	5	9/11-13/11	
	6	16/11-20/11	
	7	23/11-27/11	
	8	30/11-4/12	
	9	07/12-11/12	
	10	14/12-18/12	17/12 & 18/12 Staff Development Days

Examinations will be conducted under formal examination rules

## YEAR 7

SUBJECT	TERM	WEEK	TASK	VALUE
Drama	1 & 3	8 & 8	Improvisation	40%
	2 & 4	4	Scriptwork	60%
English	1	8	Photo Essay	25%
	2	3	Newspaper Front Page	25%
	3	7	Extended Response	25%
	4	3	Multimedia Presentation	25%
Geography	2/4	3	Information Report	50%
	3	6	Combined HSIE Assessment	50%
History	2/4	5/3	Final Examination	50%
	3	6	Combined HSIE Assessment	50%
Language	1	9	Assignment	20%
	2	3	Digital Presentation	30%
	4	2	End of Course Examination	50%
Mathematics	1	6	Task 1	25%
	2	2	Task 2	25%
	3	6	Task 3	25%
	4	3	Task 4	25%
Music	1/3	5	Rhythm Composition	30%
	2/4	5	In class test	40%
	2/4	5	Performance on classroom instruments	30%
PDHPE	1	9	Movement Skills	18%
	1	10	Second Step	15%
	2	9	Movement Strategies	18%
	2	9	My Sense of Identity	15%
	3	9	Team Building	18%
	3	5	Health and Wellbeing	16%
Photography	2/4	6	Ongoing Class Tasks	70%
	2/4	4	Research Task	30%
Science	1	8	Model	20%
	2	5	Skills Assessment	30%
	3	8	Semester 2 Examination	40%
	4	6	Informal Portfolio	NA
	4	6	Book Mark and Practical Mark – ongoing	10%
Technology Mandatory	1	10	Design Project 1	25%
	2	8	Design Project 2	25%
	3	4	Design Project 3	25%
	4	2	Design Project 4	25%
Visual Arts	1/3	9	First Term Practical Tasks 1-2	35%
	1/3	9	Written Assessment Task	30%
	2/4	6	Second Term Practical Tasks 1-2	35%

## YEAR 8

SUBJECT	TERM	WEEK	TASK	VALUE
English	1	7	Creative Writing	25%
	2	4	Short Answer Response	25%
	3	6	Scaffolded Extended Response	25%
	4	3	Multimedia Presentation	25%
Geography	1/3	8	Fieldwork	50%
	2/4	3	Lithgow Improvement Project	50%
History	1/3	8	Persuasive Writing Task	50%
	2/4	5/3	Final Examination	50%
Mathematics	1	6	Task 1	25%
	2	2	Task 2	25%
	3	4	Task 3	25%
	4	4	Task 4	25%
Music	1/3	5	Perform simple tunes using basic notation	30%
	1/3	9	Perform chords/songs and Listening Research	40%
	2/4	5	Compose Mood Music	30%
PDHPE	1	8	In Class Test	18%
	1	8	Skills Initiatives/Games	15%
	2	8	Topic Test	18%
	2	8	Racquet and Court Games	15%
	3	8	Research Assignment	18%
	3	8	Get Active	16%
Science	1	9	Student Research Project	20%
	2	5	Skills Assessment	30%
	3	8	Semester 2 Examination	40%
	4	6	Informal Portfolio	NA
	4	6	Book Mark and Practical Mark (ongoing)	10%
Technology Mandatory	1	10	Design Project 1	25%
	2	8	Design Project 2	25%
	3	4	Design Project 3	25%
	4	2	Design Project 4	25%
Visual Arts	1/3	9	First Term Practical Tasks 1-2	35%
	1/3	9	Written Assessment Task	30%
	2/4	6	Second Term Practical Tasks 3-4	35%
<b>ELECTIVES</b>				
Agriculture Semester 1	2	2	Assignment	40%
	2	4/5	Formal Exam	60%
Agriculture Semester 2	3	2	Assignment	40%
	4	4/5	Formal Exam	60%



Drama – Year 8	1 & 3	8	GDP and Peer Review	40%
	2 & 4	4	Performance Project	60%
Food Technology	1/3	8	Research Task	30%
	2/4	10	Menu Plan and creation of an item for a specific purpose.	70%
Photography	1/3	5	Practical Tasks – ongoing class tasks	70%
	2/4	4	Research Task	30%



## Assessment Task Notification

<b>Subject:</b>				
<b>School Year:</b>				
<b>Task Number:</b>	<b>Date Issued:</b>	<b>Date Due:</b>	<b>Marks/Grade:</b>	<b>Weighting:</b>
<b>Outcomes Assessed: (Codes from Syllabus)</b>				
<b>Task Description:</b>				
<b>Marking Criteria: (full outcome and specific dot points from syllabus)</b>				
<b>Feedback: (form of feedback to be provided)</b>				
<input type="checkbox"/> <b>Written</b>				
<input type="checkbox"/> <b>Verbal</b>				
<input type="checkbox"/> <b>Other:</b>				
<b>Student Confirmation: By signing the student assessment signoff sheet that I have received this notification, I am acknowledging that the task submitted will be all my own work.</b>				
<b>Head Teacher Signature:</b>			<b>Teacher Signature:</b>	
<b>Head Teacher:</b>			<b>Course Teacher:</b>	
<b>Date:</b>			<b>Date:</b>	



# Lithgow High School

*Promoting Excellence In A Caring Educational Environment*

## Application for Consideration/Extension on Stage 4 Assessment Task

This form is to be completed and submitted to the Head Teacher, if you wish to apply for:

- an extension of time on an assessment task/assignment
- special consideration when a task has not been submitted/done on the due date.

Once processed, this form will be photocopied and returned to the student by the Head Teacher Stage 4.

**Student:** \_\_\_\_\_ **Course:** \_\_\_\_\_

**Assessment Task Title:** \_\_\_\_\_

**Date Task is Due:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**Action Requested: (circle one)**    i) extension of time until \_\_\_\_\_  
   OR  
   ii) special consideration \_\_\_\_\_

**Reason for application:**

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**Medical certificate attached?** (circle one)                Yes    No    Not applicable

**Student's signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent's signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Head Teacher's comments:** \_\_\_\_\_

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**Head Teacher's signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Head Teacher Administration's decision/comments:**

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**Head Teacher Administration's signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# Individual Assessment Planner

COPY YOUR ASSESSMENT TASKS ONTO THIS PLANNER THEN DISPLAY IT IN A PROMINENT PLACE

<b>Week 1</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				