



*Lithgow High School*

*Promoting Excellence In A Caring Educational Environment*

**Stage 4**

**NSW Record of School Achievement**

**Assessment Policy**

**ROSA**

**2021**

## Table of Contents

Lithgow High School Stage 4 Assessment Policy .....	
Nature and purpose of assessment.....	
NESA .....	
NAPLAN.....	
Student Responsibilities .....	
How Parents can assist .....	
Variations from Published Assessment Program .....	
Invalid or Unreliable Tasks.....	
Handing in Assessment Tasks .....	
Late Tasks .....	
Absence during Assessment Tasks / Examinations .....	
Head Teachers and subjects for 2021 .....	

# Lithgow High School Stage 4 Assessment Policy

## Nature and purpose of assessment

Assessment of student achievement is integral to teaching and learning. It involves collecting information and making reliable judgements about student performance in relation to the objectives and related outcomes of the course. A variety of assessment tasks are provided at points during each course in order to collect evidence of student achievement. Such evidence is useful in that it:

- Provides diagnostic information
- Assists students with their learning
- Determines future teaching directions, and
- Reports on the extent of student achievement of course outcomes.

## NSW Education Standards Authority (NESA)

Student assessment is derived from the syllabus studied for each course. Further information regarding assessment and course information can be located in the NESA website:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/years/stage-4>

## NAPLAN

The school strongly recommends all students sit the NAPLAN test as the individual student results provide diagnostic information about areas for improvement and can assist the school and parents in providing appropriate education pathways.

## Student Responsibilities

Students are required to:

- Attend all timetabled classes
- Support the learning of others and behave in an appropriate manner
- Read and comply with the school's assessment policy
- Attempt each task to the best of their ability
- Seek clarification on any misunderstanding regarding the assessment task notification
- Plan and prioritise the completion of assessment tasks
- Resolve any concerns about marks within a reasonable timeframe after the task is returned
- Complete set work after periods of absence

## How Parents can assist

Parents can help their child by:

- Ensuring their child has all the equipment needed for class work and assessment tasks
- Display the summary sheets in a prominent location in the home
- Help their child develop organisation and management skills to complete tasks on time
- Communicate any concerns with Teachers or Head Teachers regarding class work
- Attend parent information night and parent teacher evenings for feedback

## Variations from Published Assessment Program

Should it be necessary in unforeseen circumstances to change the date of an assessment task, the Head Teacher will negotiate a new date and advise students in writing.

### **Invalid or Unreliable Tasks**

If a task is deemed to be invalid, the marks will still be recorded but an alternative task will be devised and conducted at an appropriate time following consultation with teachers and students or the weighing of the course assessment schedule may require adjusting.

### **Handing in Assessment Tasks**

All tasks are required to be handed in by the set due date on the assessment notification. Students are required to read their assessment notification and follow the instructions outlined. Students may be given the following options for handing in tasks:

- Tasks in class, will be handed in at the end of the period
- Tasks can be collected in person by the teacher, email, uploading into school google classroom, or delivered to the school front office

### **Late Tasks**

Students who do not hand in an assessment task on or before the due date will receive a penalty. **For each day late students will have a 10% penalty** until there is only 10% left of remaining marks. Late tasks will be marked out of the original score, and then the penalty will be applied.

### **Absence during Assessment Tasks / Examinations**

If a student is absent on the date an assessment/exam is set, then it is their responsibility to approach their teacher to determine the outcome for catch up. If the absence is known in advance, students can hand in or completed their task early. Students can apply for extension of assessment task for valid reasons as determined by the Head Teacher of the faculty. If a student is absent due to illness or misadventure then they can use the ***Application for Consideration / Extension*** form to either:

- Have an estimate given
- Sit an alternate test, or
- Receive an extension for the task.

### Head Teachers and subjects for 2021

Faculty	Head Teacher	Subject
English	Ms B Alexander Rlg	English Drama
HSIE	Ms R Hamment Rlg	Geography History Languages
Mathematics	Mr R Stoneley	Mathematics
PD/H/PE	Mr A Burton Rlg	PD/H/PE Outdoor Recreation Sports Science
Science	Ms T Borg	Agriculture Science
TAS	Mr P Brownlow	Computer Design and Manufacture Food Technology Industrial Technology STEM Technology Mandatory
Creative and Performing Arts	Ms L Aldrick	Music Photography Visual Arts
Support	Ms L Jennison	Support
Teaching and Learning	Ms J Cross Rlg	Student Wellbeing and Learning Support

**Year 7**  
**Assessment Schedules**  
**Stage 4**  
**2021**

**COURSE: Drama****HEAD TEACHER: Ms B. Alexander**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6	Term 1 Week 8	Improvisation	Making and Performing Drama	40%		4.1.1, 4.1.2, 4.1.4
Term 3 Week 6	Term 3 Week 8					
Term 2 Week 2	Term 2 Week 4	Script work	Performing and Appreciating Drama	60%		4.1.3, 4.2.1, 4.3.1, 4.3.3
Term 4 Week 2	Term 4 Week 4					

**COURSE: English****HEAD TEACHER: Ms B Alexander**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6	Term 1 Week 8	Visual Text	The Journey Transition Unit	25%		EN4 – 1A, EN4 – 2A, EN4 – 3B, EN4 – 6C, EN4 – 7D, EN4 – 8D
Term 2 Week 1	Term 2 Week 3	Newspaper Front Page	How do we communicate?	25%		EN4 – 2A, EN4 – 3B, EN4 – 5C, EN4 – 6C
Term 3 Week 5	Term 3 Week 7	Extended Response	Novel unit	25%		EN4 – 1A, EN4 – 4B, EN4 – 7D, EN4 – 8D
Term 4 Week 1	Term 4 Week 3	Multimedia Presentation	Our World	25%		EN4 – 1A, EN4 – 2A, EN4 – 3B, EN4 – 4B, EN4 – 5C, EN4 – 6C, EN4 – 7D, EN4 – 9E

**COURSE: Geography – Year 7**

- MsYear

**HEAD TEACHER: Ms R. Hamment**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6	Term 1 Week 8	Information Report	Report Writing	50%		GE4-1 GE4-2 GE4-4 GE4-5 GE4-7 GE4-8
Term 2 Week 2	Term 2 Week 4	In Class Test	Landscapes and Landforms	50%		GE4-1 GE4-2 GE4-3 GE4-5 GE4-7 GE4-8

**COURSE: History****HEAD TEACHER: Ms R. Hamment**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 5	Term 1 Week 7	Skills and Concepts Test	Investigating the Ancient Past	50%		HT4-1 HT4-5 HT4-6 HT4-9
Term 3 Week 5	Term 3 Week 7					
Term 1 Week 7	Term 1 Week 9	Short Answer Booklet	Comprehension	50%		HT4-1 HT4-5 HT4-6 HT4-9
Term 3 Week 7	Term 3 Week 9		Investigation			



**COURSE: Language - Japanese****HEAD TEACHER: Ms. Hamment**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 8	Term 1 Week 10	Assignment	Accessing and Reporting	20%	Introduction to Japan and High School	LJA4-3C LJA4-9U
Term 2 Week 1	Term 2 Week 3	Digital Presentation	Interacting Composing the Role of Language and Culture	30%	Self-introduction in Japanese using an email format	LJA4-1C LJA4-4C LJA4-9U
Term 3 Week 7	Term 3 Week 9	Restaurant Dialogue	Application of Language	20%	Students collaborate on and perform a dialogue ordering food from a fast food restaurant	LJA4-4C LJA4-5U LJA4-9U
Term 4 Week 2	Term 4 Week 4	End of Course Examination	Interacting Systems of Language, the role of Language and Culture	30%	Listening and Written Comprehension Skills including ordering at a Japanese Restaurant	LJA4-1C LJA4-2C LJA4-4C LJA4-5U LJA4-6U LJA4-7U LJA4-8U LJA4-9U

**COURSE: Mathematics****HEAD TEACHER: Mr R. Stoneley**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 4	Term 1 Week 6	Task 1		25%	In Class Assessment Non-Calculator and topics	MA4-1WM MA4-2WM MA4-3WM
Term 1 Week 1	Term 2 Week 3	Task 2		25%	In Class Assessment Non-Calculator	MA4-1WM MA4-2WM MA4-3WM
Term 3 Week 4	Term 3 Week 6	Task 3		25%	In Class Assessment Non-Calculator and Topics	MA4-1WM MA4-2WM MA4-3WM
Term 4 Week 1	Term 4 Week 3	Task 4		25%	Assessment Topics and Non-Calculator	MA4-1WM MA4-2WM MA4-3WM

**COURSE - Music****HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1/3 Week 2	Term 1/3 Week 5	Rhythm Composition	Composition	30%	This Task is completed in scheduled periods.	4.4
Term 1/3 Week 7	Term 1/3 Week 9	In class test	Listening & theory	40%	This task is completed in scheduled periods.	4.7 4.9 4.10
Term 2/4 Week 3	Term 2/4 Week 5	Performance on classroom instruments	Performance	30%	This Task is completed through combined assessments throughout the semester	4.1 4.12

**COURSE - PDHPE****HEAD TEACHER: Mr A. Burton**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week of Notification	Week Due					
Term 1 Week 7	Term 1 Week 9	Movement Skills	Ongoing practical assessment	18%		PD4-4 PD4-5
Term 1 Week 8	Term 1 Week 10	Second Step	Case Study	15%		PD4-1 PD4-2
Term 2 Week 7	Term 2 Week 9	Movement Strategies	Ongoing practical assessment	18%		PD4-9 PD4-10
Term 2 Week 7	Term 2 Week 9	My Sense of Identity	Topic Test	15%		PD4-3
Term 3 Week 7	Term 3 Week 9	Team Building	Ongoing practical assessment	18%		PD4-9 PD4-10
Term 3 Week 3	Term 3 Week 5	Health and Wellbeing	Information sheet/poster	16%		PD4-6 PD4-7

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 8	Term 1 Week 10	Model	Knowledge and understanding of course content  Working Scientifically	25%	Done in class time covering the first 2 topics ( <i>Being a Scientist and Being an Astronaut</i> )	SC4-6WS SC4-7WS SC4-8WS SC4-9WS SC4-10PW SC4-12ES
Term 2 Week 8	Term 2 Week 10	Depth Study	Book work Practical Reports  Working Scientifically	25%	Done in class over several periods: students carry out an experiment then processes and analyses their results	SC4-6WS SC4-7WS SC4-8WS SC4-9WS SC4-11PW SC4-13ES SC4-16CW SC4-17CW
Term 3 Week 7	Term 3 Week 9	Final Examination	Formal written examination: A mixture of multiple choice and written response questions	40%	Done in classroom: content and skills task covering Semester 1 and 2 units with a heavier weighting on Semester 2 topics	SC4-10PW SC4-12ES SC4-11PW SC4-13ES SC4-16CW SC4-17CW
Term 1, Week 1	Term 4 Week 6 (ongoing)	Book Mark  Practical mark	Books and Practical marked regularly using a rubric	5%  5%	Classroom work	SC4 to 9WS

**COURSE: Technology Mandatory**

**HEAD TEACHER: Mr. P Brownlow**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6	Term 1 Week 10	Design Project 1	Practical Project	25%	In class practical project with report	TE4-1DP TE4-2DP TE4-3DP
Term 2 Week 2	Term 2 Week 4	Design Project 1	Research Task	25%	Research Task on material specific to unit of work	TE4-9MA
Term 3 Week 6	Term 3 Week 10	Design Project 2	Practical Project Design Report	25%	In class practical project with report	TE4-1DP TE4-2DP TE4-3DP
Term 4 Week 2	Term 4 Week 4	Design Project 2	Research Task	25%	Research Task on material specific to unit of work	TE4-10TS

**COURSE: Visual Arts****HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1/3 Week 1	Term 1/3 Week 9	First Term Practical Tasks 1-2	Artmaking	35%	These tasks are completed in scheduled classes	4.1, 4.6
Term 1/3 Week 4	Term 1/3 Week 9	Written Assessment Task	Critical and Historical Studies	30%	This task is to be completed outside of scheduled classes	4.7, 4.9
Term 2/4 Week 1	Week 6	Second Term Practical Tasks 1-2	Artmaking	35%	These tasks are completed in scheduled classes	4.3, 4.4, 4.6

**Year 8**  
**Assessment Schedules**  
**Stage 4**  
**2021**

**COURSE: English****HEAD TEACHER: Ms B. Alexander**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 5	Term 1 Week 7	Creative Writing	Narrative Unit	25%		EN4 – 1A, EN4 – 4B, EN4 – 9E
Term 2 Week 2	Term 2 Week 4	Short Answer Response	Advertising Unit	25%		EN4 – 3B, EN4 – 5C, EN4 – 6C, EN4 – 8D
Term 3 Week 4	Term 3 Week 6	Scaffolded Extended Response	Poetry Unit	25%		EN4 – 3B, EN4 – 6C
Term 4 Week 1	Term 4 Week 3	Multimedia Presentation	Survival Unit	25%		EN4 – 2A, EN4 – 5C, EN4 – 7D

**COURSE: Geography****HEAD TEACHER: Ms R. Hamment**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6	Term 1 Week 8	Information Report	Report Writing Research	50%		GE4-1 GE4-2 GE4-4 GE4-5 GE4-7 GE4-8
Term 3 Week 4	Term 3 Week 6					
Term 2 Week 2	Term 2 Week 5	Complete in-class test	Knowledge and Skills	50%		GE4-1 GE4-2 GE4-3 GE4-5 GE4-7 GE4-8
Term 4 Week 1	Term 4 Week 3					

**COURSE: History****Head Teacher: Ms R. Hamment**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 4	Term 1 Week 8	Source Analysis Extended	Analysis	50%		HT4-1 HT4-2 HT4-3 HT4-5
Term 3 Week 4	Term 3 Week 8					
Term 1 Week 8	Term 1 Week 10	Short Answer Responses	The Black Death	50%		HT4-4 HT4-5 HT4-6 HT4-7 HT4-8
Term 3 Week 9	Term 4 Week 3					

**COURSE: Mathematics****HEAD TEACHER: Mr R. Stoneley**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 4	Term 1 Week 6	Task 1		25%	In Class Assessment Non-Calculator and topics	MA4-1WM MA4-2WM MA4-3WM
Term 1 Week 1	Term 2 Week 3	Task 2		25%	In Class Assessment Topics & Non- Calculator	MA4-1WM MA4-2WM MA4-3WM
Term 3 Week 2	Term 3 Week 4	Task 3		25%	In Class Assessment Non-Calculator and topics	MA4-1WM MA4-2WM MA4-3WM
Term 4 Week 2	Term 4 Week 4	Task 4		25%	In Class Assessment Topics & Non- Calculator	MA4-1WM MA4-2WM MA4-3WM

**COURSE: Music****Head Teacher: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1/3 Week 3	Term 1/3 Week 5	Perform simple tunes using basic notation	Performing	30%	This Task is completed in scheduled classes.	4.2
Term 1/3 Week 5	Term 1/3 Week 9	Perform chords/songs and Listening Research Task	Performing Listening	10% 30%	Scheduled periods and Research Task.	4.3, 4.8, 4.11
Term 2/4 Week 2	Term 2/4 Week 5	Compose Film or Gaming music	Composing	30%	This Task is completed in scheduled classes.	4.5, 4.6

**COURSE: PDHPE****Head Teacher: Mr A. Burton**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6	Term 1 Week 8	In Class Task	Second Step	18%		4.6 4.7
Term 1 Week 6	Term 1 Week 8	Skills Initiatives/ Games	Ongoing practical assessment	15%		4.10 4.4
Term 3 Week 6	Term 2 Week 8	Topic test	Relationships and Sexual Health	18%		4.3 4.6 4.7
Term 2 Week 6	Term 2 Week 8	Racquet and Court Games	Ongoing assessment	15%		4.5 4.10 4.13
Term 3 Week 6	Term 3 Week 8	Research Assignment	Our Health	18%		4.6 4.8
	Term 3 Week 8	Get Active	Ongoing practical assessments	16%		4.9 4.10



**COURSE: Science****HEAD TEACHER: Ms T. Borg**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 7	Term 1 Week 9	Depth Study (SRP)	Knowledge and understanding of course content  Working scientifically	25%	Done in class over several periods: students carry out research and experiments and then processes and analyses their results	WS4-10 all, PW3 all, PW4 all
Term 2 Week 7	Term 2 Week 9	Documentary	Knowledge and understanding of course content  Working scientifically	25%	Done in class over several periods. Students use research and IT skills to present a documentary	SC4-1VA, SC4-3VA, SC4-4WS-9WS SC4-14LW SC4-15LW
Term 3 Week 7	Term 3 Week 9	Final Examination	Knowledge and understanding of course content  Working scientifically	40%	Done in classroom: content and skills task covering Semester 1 and 2 units with a heavier weighting on Semester 2 topics	PW3 all PW4 all SC4-14LW SC4-15LW SC4-17CW
Term 1 Week 1	Term 4 Week 6 (ongoing)	Book Mark  Practical mark	Books and Practical marked regularly using a rubric	5%  5%	Classroom work	SC4 to 9WS

**COURSE: Technology Mandatory****HEAD TEACHER: Mr. P Brownlow**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6	Term 1 Week 10	Design Project 1	Practical Project	25%	In class practical project with report	TE4-1DP TE4-2DP TE4-3DP
Term 2 Week 2	Term 2 Week 4	Design Project 1	Research Task	25%	Research Task on material specific to unit of work	TE4-9MA
Term 3 Week 6	Term 3 Week 10	Design Project 2	Practical Project Design Report	25%	In class practical project with report	TE4-1DP TE4-2DP TE4-3DP
Term 4 Week 2	Term 4 Week 4	Design Project 2	Research Task	25%	Research Task on material specific to unit of work	TE4-10TS

**COURSE: Visual Arts****HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1/3 Week 1	Term 1/3 Week 9	First Term Practical Tasks 1-2	Artmaking	35%	This task is to be completed in scheduled classes	4.2, 4.4
Term 1/3 Week 4	Term 1/3 Week 9	Written Assessment Task	Critical and Historical Studies	30%	This task is to be completed outside scheduled class times	4.8, 4.10
Term 2/4 Week 1	Term 2/4 Week 6	Second Term Practical Tasks 3-4	Artmaking	35%	This task is to be completed in scheduled class times	4.4, 4.5

# **STAGE 4 – YEAR 8 ELECTIVE COURSES**

**COURSE: Agriculture****HEAD TEACHER: Ms T. Borg**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 8 (Semester 1)	Term 2 Week 2 (Semester 1)	Chicken Growth Trial Report	Knowledge and understanding of course content. Knowledge, understanding and skills required to manage agricultural production in a socially and environmentally responsible manner. Knowledge and understanding of course content	50%	Written report on experiment conducted in class.	AG4-1 AG4-4 AG4-7 AG4-10 AG4-11 AG4-12 AG4-14
Term 3 Week 8 (Semester 2)	Term 4 Week 2 (Semester 2)					
Term 2 Week 2 (Semester 1)	Term 2 Week 4/5 (Semester 1)	Practical Assessment	Knowledge and understanding of course content. Knowledge, understanding and skills required to manage agricultural production in a socially and environmentally responsible manner. Knowledge and understanding of course content	40%	In class over several periods. Students will complete set practical tasks.	AG4-7 AG4-10 AG4-13 AG4-14
Term 1 Week 1 (Semester 1)	Ongoing	Practical Mark		10%		
Term 3 week 1 (Semester 2)						

**COURSE: Dance****HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 1	Term 1 Week 10	Dance Glossary	Introduction to Dance	40%		1.1 3.1
Term 1 Week 8	Term 2 Week 4	Topic Test and Performance	Safe Dance	20%		1.1
Term 2 Week 2	Term 2 week 6	Composition	Composition presentation and process diary	40%		2.1 2.2

**COURSE: Drama****HEAD TEACHER: Ms B. Alexander**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6	Term 1 Week 8	GDP and Peer Review	Making Drama Appreciating Drama	40%		4.1.1, 4.1.2, 4.1.3
Term 3 Week 6	Term 3 Week 8					
Term 2 Week 2	Term 2 Week 4	Performance Project	Performing Drama	60%		4.1.4, 4.2.1, 4.2.2, 4.2.3
Term 4 Week 2	Term 4 Week 4					

**COURSE: Film Making****HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 5	Term 1 Week 7	Major Film Roles Written Task	Critical and Historical Studies	20%	This task is to be completed in scheduled classes	4.2
Term 1 Week 5	Term 1 Week 9	Create a Short Film	Practical	40%	This task is to be completed in scheduled classes	4.1 4.5
Term 1 Week 9	Term 2 Week 6	Animation	Practical	40%	This task is to be completed in scheduled classes	4.5 4.6

**COURSE: Food Technology****HEAD TEACHER: Mr P. Brownlow**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1/3 Week 6	Term 1/3 Week 8	Research task	You are what you eat	30%		
Term 2/4 Week 2	Term 2/4 Week 10	Menu Plan and Creation of an Item For a Specific Purpose	Foods Around The world	70%		

**COURSE: Technology Mandatory****HEAD TEACHER: Mr P. Brownlow**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 8	Term 1 Week 10	Project 1	Practical Project Design Report	50%	In class practical project with report	IND4-1 IND4-3
Term 2 Week 3	Term 2 Week 8	Project 2	Practical Project Design Report	50%	In class practical project with report	IND4-4 IND4-5

**COURSE: Photography****HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1/3 Week 4	Term 2/4 Week 6	Practical Tasks - Ongoing class tasks	Digital Tasks	70	These tasks to be completed in scheduled class times	4.1, 4.4, 4.5, 4.6
Term 2/4 Week 1	Term 2/4 Week 4	Research Task	Research Task	30	These tasks to be completed in scheduled class times	4.9, 4.10

# Student Assessment Planner

## Lithgow High School – ROSA 2021

Term	Week	Dates	
Term 1 begins 29 <sup>1</sup> January 2021	1	28/1-29/1	Staff Development Day 27/1 & 28/1 students return 29/1 & 1/2
	2	1/2-5/2	
	3	8/2-12/2	
	4	15/2-19/2	
	5	22/2-26/2	
	6	1/3-5/3	
	7	8/3-12/3	
	8	15/3-19/3	
	9	22/3-26/3	
	10	29/3-2/4	Good Friday 2/4
Term 2 begins 19 April 2021	1	19/4-23/4	Staff Development Day 19/4 Students return 20/4
	2	26/4-30/4	
	3	3/5-7/5	
	4	10/5-14/5	
	5	17/5-21/5	
	6	24/5-28/5	
	7	31/5-4/6	(Queen's Birthday Mon 14/6 Public Holiday)
	8	7/6-11/6	
	9	14/6-18/6	
	10	21/6-25/6	
Term 3 begins 12 July 2021	1	12/7-16/7	Staff Development Day 12/7; students return 13/7
	2	19/7-23/7	
	3	26/7-30/7	
	4	2/8-6/8	
	5	9/8-13/8	
	6	16/8-20/8	
	7	23/8-27/8	
	8	30/8-3/9	
	9	6/9-10/9	
	10	13/9-17/9	
Term 4 begins 5 October 2021	1	5/10-8/10	
	2	11/10-15/10	
	3	18/10-22/10	
	4	25/10-29/10	
	5	1/11-5/11	
	6	8/11-12/11	
	7	15/11-19/11	
	8	22/11-26/11	
	9	29/11-3/12	
	10	6/12-10/12	
	11	13/12-17/12	17/12 Staff Development Day

Examinations will be conducted under formal examination rules

## YEAR 7

SUBJECT	TERM	WEEK	TASK	VALUE
Drama	1 & 3	8 & 8	Improvisation	40%
	2 & 4	4	Scriptwork	60%
English	1	8	Photo Essay	25%
	2	3	Newspaper Front Page	25%
	3	7	Extended Response	25%
	4	3	Multimedia Presentation	25%
Geography	1	8	Information Report	50%
	2	4	In Class Test	50%
History	1/3	7	Skills and Concepts Test	50%
	3/3	9	Short Answer Booklet	50%
Language	1	10	Assignment	20%
	2	3	Digital Presentation	30%
	3	9	Restaurant Dialogue	20%
	4	4	End of Course Examination	20%
Mathematics	1	6	Task 1	25%
	2	3	Task 2	25%
	3	6	Task 3	25%
	4	3	Task 4	25%
Music	1/3	5	Rhythm Composition	30%
	2/4	5	In class test	40%
	2/4	5	Performance on classroom instruments	30%
PDHPE	1	9	Movement Skills	18%
	1	10	Second Step	15%
	2	9	Movement Strategies	18%
	2	9	My Sense of Identity	15%
	3	9	Team Building	18%
	3	5	Health and Wellbeing	16%
Science	1	10	Model	25%
	2	10	Depth Study	25%
	3	9	Final Examination	40%
	4	6	Book Mark and Practical Mark – ongoing	10%
Technology Mandatory	1	10	Design Project 1	25%
	2	4	Research Project 1	25%
	3	10	Design Project 2	25%
	4	4	Research Project 2	25%
Visual Arts	1/3	9	First Term Practical Tasks 1-2	35%
	1/3	9	Written Assessment Task	30%
	2/4	6	Second Term Practical Tasks 1-2	35%



## YEAR 8

SUBJECT	TERM	WEEK	TASK	VALUE
Dance	1	10	Task 1 Dance Glossary	40%
	2	4	Task 2 Topic Test and Performance	20%
	2	6	Task 3 Composition	40%
English	1	7	Creative Writing	25%
	2	4	Short Answer Response	25%
	3	6	Scaffolded Extended Response	25%
	4	3	Multimedia Presentation	25%
Geography	1/3	8/6	Information Report	50%
	2/4	5/3	Complete in-class test	50%
History	1/3	8	Source Analysis Extended	50%
	1/4	10/3	Short Answer Responses	50%
Mathematics	1	6	Task 1	25%
	2	3	Task 2	25%
	3	4	Task 3	25%
	4	4	Task 4	25%
Music	1/3	5	Perform simple tunes using basic notation	30%
	1/3	9	Perform chords/songs and Listening Research	40%
	2/4	5	Compose Mood Music	30%
PDHPE	1	8	In Class Test	18%
	1	8	Skills Initiatives/Games	15%
	2	8	Topic Test	18%
	2	8	Racquet and Court Games	15%
	3	8	Research Assignment	18%
	3	8	Get Active	16%
Science	1	9	Depth Study (SRP)	25%
	2	9	Documentary	25%
	3	9	Final Examination	40%
	4	6	Book Mark and Practical Mark (ongoing)	10%
Technology Mandatory	1	10	Design Project 1	25%
	2	4	Research Project 1	25%
	3	10	Design Project 2	25%
	4	2	Research Project 2	25%
Visual Arts	1/3	9	First Term Practical Tasks 1-2	35%
	1/3	9	Written Assessment Task	30%
	2/4	6	Second Term Practical Tasks 3-4	35%
<b>ELECTIVES</b>				
Agriculture	2/4	2/2	Chicken Growth Report	50%
	2	4/5	Practical Assessment	40%
		Ongoing	Practical mark	10%
Dance	1	10	Task 1 Dance Glossary	40%
	2	4	Task 2 Topic Test and Performance	20%
	2	6	Task 3 Composition	40%

Drama – Year 8	1 & 3	8	GDP and Peer Review	40%
	2 & 4	4	Performance Project	60%
Film Making	1	7	Major Film Roles Written Task	20%
	1	9	Create a Short Film	40%
	2	6	Animation	40%
Food Technology	1/3	8	Research Task	30%
	2/4	10	Menu Plan and creation of an item for a specific purpose.	70%
Industrial Technology	1	10	Project 1	50%
	2	8	Project 2	50%
Photography	2/4	6	Practical Tasks – ongoing class tasks	70%
	2/4	4	Practical Tasks – ongoing class tasks	30%



## Assessment Task Notification

<b>Subject:</b>				
<b>School Year:</b>				
<b>Task Number:</b>	<b>Date Issued:</b>	<b>Date Due:</b>	<b>Marks/Grade:</b>	<b>Weighting:</b>
<b>Outcomes Assessed: (Codes from Syllabus)</b>				
<b>Task Description:</b>				
<b>Marking Criteria: (full outcome and specific dot points from syllabus)</b>				
<b>Feedback: (form of feedback to be provided)</b>				
<input type="checkbox"/> <b>Written</b>				
<input type="checkbox"/> <b>Verbal</b>				
<input type="checkbox"/> <b>Other:</b>				
<b>Student Confirmation: By signing the student assessment signoff sheet that I have received this notification, I am acknowledging that the task submitted will be all my own work.</b>				
<b>Head Teacher Signature:</b>			<b>Teacher Signature:</b>	
<b>Head Teacher:</b>			<b>Course Teacher:</b>	
<b>Date:</b>			<b>Date:</b>	



# Lithgow High School

Promoting Excellence In A Caring Educational Environment

### Application for Consideration/Extension on Stage 4 Assessment Task

This form is to be completed and submitted to the Head Teacher, if you wish to apply for:

- an extension of time on an assessment task/assignment
- special consideration when a task has not been submitted/done on the due date.

Once processed, this form will be photocopied and returned to the student by the Head Teacher Stage 4.

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**Student:** \_\_\_\_\_ **Course:** \_\_\_\_\_

**Assessment Task Title:** \_\_\_\_\_

**Date Task is Due:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**Action Requested: (circle one)**    i) extension of time until \_\_\_\_\_  
OR  
ii) special consideration \_\_\_\_\_

**Reason for application:**

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**Medical certificate attached? (circle one)**                      **Yes**    **No**    **Not applicable**

**Student's signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent's signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**Head Teacher's comments:** \_\_\_\_\_

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**Head Teacher's signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Head Teacher Administration's decision/comments:**

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**Head Teacher Administration's signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# Individual Assessment Planner

COPY YOUR ASSESSMENT TASKS ONTO THIS PLANNER THEN DISPLAY IT IN A PROMINENT PLACE

<b>Week 1</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				