



Lithgow High School
Promoting Excellence In A Caring Educational Environment

Stage 5
NSW Record of School Achievement
Assessment Policy

ROSA

2021

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Requirements for the NSW Record of School Achievement

In years 9 and 10 students' achievements count towards the Record of School Achievement (RoSA). The RoSA is a **cumulative credential** in that it allows students to accumulate their academic results until they leave school or qualify for the HSC. The RoSA records completed Stage 5 and Preliminary Stage 6 courses and grades, and participation in any uncompleted Preliminary Stage 6 courses.

To qualify for the RoSA, a student must have:

- attended a government school, an accredited non-government school or a recognised school outside NSW;
- completed courses of study that satisfy the Board's curriculum and assessment requirements for the RoSA;
- complied with all requirements imposed by the Minister or the Board; and
- completed Year 10.

Students leaving school who do not meet the RoSA requirements will be issued with a printed Transcript of Study.

NSW Education Standards Authority (NESA)

Student assessment is derived from the syllabus studied for each course. Further information regarding assessment and course information can be located in the NESA website:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/years/stage-5>

Lithgow High School Stage 5 Assessment Policy

Nature and purpose of assessment

Assessment of student achievement is integral to teaching and learning. It involves collecting information and making reliable judgements about student performance in relation to the objectives and related outcomes of the course. A variety of assessment tasks are provided at points during each course in order to collect evidence of student achievement. Such evidence is useful in that it:

- Provides diagnostic information
- Assists students with their learning
- Determines future teaching directions, and
- Reports on the extent of student achievement of course outcomes.

NAPLAN

The school strongly recommends all students sit the NAPLAN test as the individual student results provide diagnostic information about areas for improvement and can assist the school and parents in providing appropriate education pathways.

Student Responsibilities

Students are required to:

- Attend all timetabled classes
- Support the learning of others and behave in an appropriate manner
- Read and comply with the school's assessment policy
- Attempt each task to the best of their ability
- Seek clarification on any misunderstanding regarding the assessment task notification
- Plan and prioritise the completion of assessment tasks
- Resolve any concerns about marks within a reasonable timeframe after the task is returned
- Complete set work after periods of absence

How Parents can assist

Parents can help their child by:

- Ensuring their child has all the equipment needed for class work and assessment tasks
- Display the summary sheets in a prominent location in the home
- Help their child develop organisation and management skills to complete tasks on time
- Communicate any concerns with Teachers or Head Teachers regarding class work
- Attend parent information night and parent teacher evenings for feedback

Variations from Published Assessment Program

Should it be necessary in unforeseen circumstances to change the date of an assessment task, the Head Teacher will negotiate a new date and advise students in writing.

Invalid or Unreliable Tasks

If a task is deemed to be invalid, the marks will still be recorded but an alternative task will be devised and conducted at an appropriate time following consultation with teachers and students or the weighing of the course assessment schedule may require adjusting.

Handing in Assessment Tasks

All tasks are required to be handed in by the set due date on the assessment notification. Students are required to read their assessment notification and follow the instructions outlined. Students may be given the following options for handing in tasks:

- Tasks in class, will be handed in at the end of the period
- Tasks can be collected in person by the teacher, email, uploading into school google classroom, or delivered to the school front office

Late Tasks

Students who do not hand in an assessment task on or before the due date will receive a penalty. **For each day late students will have a 10% penalty** until there is only 10% left of remaining marks. Late tasks will be marked out of the original score, then the penalty will be applied.

Absence during Assessment Tasks / Examinations

If a student is absent on the date an assessment/exam is set, then it is their responsibility to approach their teacher to determine the outcome for catch up. If the absence is known in advance, students can hand in or completed their task early. Students can apply for extension of assessment task for valid reasons as determined by the Head Teacher of the faculty. If a student is absent due to illness or misadventure then they can use the

Application for Consideration / Extension form to either:

- Have an estimate given
- Sit an alternate test, or
- Receive an extension for the task.

Where student absence is unexplained for an assessment task or examination, then the student will receive a **zero result** for that task or examination. Students will also receive a warning letter regarding non-completion of course requirements.

Malpractice

When a student is involved in malpractice he/she will be awarded a **zero** for that task. Malpractice could include cases of cheating or where the work presented is not the student's own work. Students must not submit large pieces of work taken directly from the internet or other books and sources. Work submitted should be in the student's own words.

Students found to not comply with examination rules will also be awarded a **zero** for that exam.

'N' Determinations

Students may be awarded an 'N' Determination in one or more subjects because they are deemed as not satisfying the requirements for the subject. For a student to satisfactorily complete a course, the Board of Studies requires the principal to have sufficient evidence that the student has:

- (a) followed the course developed or endorsed by the Board; and
- (b) applied him/herself with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes

'N' Determination Warning Letters

An N Determination warning letter is issued to students who fail to complete assessment tasks or who fail to show diligence and sustained effort which may be a result of poor attendance. Students are given a set time to complete the work or demonstrate competencies or complete a work placement. Once the specified work has been completed the warning is redeemed. If the student does not subsequently meet course requirements as detailed in at least **two N Determination Warning Letters**, then an N Determination may be given for the course by the Principal. This means that the student will receive no marks in that course, therefore jeopardising their RoSA. Students have the right to appeal against an 'N' determination and information regarding this will be sent to the student in the event of an 'N' determination.

All My Own Work

Students complete the NESA program *All my own work* in year 10 and are reminded of the following guidelines:

All work presented in assessment tasks and external examinations (including submitted works and practical examinations) must be the student's own or must be acknowledged appropriately. Malpractice, including plagiarism, could lead to a mark of zero and a non-award in the Higher School Certificate. Malpractice includes, but is not limited to:

- copying someone else's work in part or in whole, and presenting it as your own, including using material directly from books, journals, CDs or the internet without reference to the source;
- building on the ideas of another person without reference to the source;
- buying, stealing or borrowing another person's work and presenting it as your own;
- submitting work to which another person such as a parent, coach or subject expert has contributed substantially;
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement or paying someone to write or prepare material;
- breaching school examination rules or using non-approved aides during an assessment task;
- contriving false explanations to explain work not handed in by the due date; or
- assisting another student to engage in malpractice.

Please refer to the All My Own Work website for further information:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-all-my-own-work>

Students transferring from other schools

A student who transfers from another school in Year 10 may have their performance addressed in the following ways:

- a) using information from the previous school
- b) if this information is not available, remaining assessment tasks at Lithgow High School will be scaled to the total assessment value
- c) if the transfer occurs after 30th June in the year, the assessment from the previous school will be used by NESAs to determine RoSA grades

Grading

The school uses the results from assessment tasks in conjunction with the guidelines provided by NESAs as a guide for allocating grades. The grade (A – E) which is awarded will reflect the student's rank in each course and which best describes each student's level of achievement at the end of Year 10. The General Performance Descriptors provide a general idea of what each grade means.

Each course has a more particular set of Performance Descriptors relating to that course.

A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Head Teachers and subjects for 2021

Faculty	Head Teacher	Subject
English	Ms B Alexander Rlg	English Drama
HSIE	Ms R Hamment Rlg	Aboriginal Studies Ancient Mysteries & Conspiracy Theories Careers Commerce Geography History Japanese Work Education
Mathematics	Mr R Stoneley	Mathematics Mathematics Extension
PD/H/PE	Mr A Burton Rlg	Child Studies PD/H/PE Physical Activity and Sports Studies
Science	Ms T Borg	Agriculture Human Biology Science
TAS / VET	Mr P Brownlow	Food Technology Industrial Technology – Automotive Industrial Technology – Metal Industrial Technology – Timber Information & Software Technology iSTEM Textile Technology
Creative and Performing Arts	Ms L Aldrick	Dance Film Making Music Photography Visual Arts
Support	Ms L Jennison	Support
Teaching and Learning	Ms J Cross Rlg	Student Wellbeing and Learning

YEAR 9
MANDATORY COURSE
ASSESSMENT
DESCRIPTORS AND
ASSESSMENT PLANS
2021

COURSE: English**HEAD TEACHER: Ms B. Alexander**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 4	Term 1 Week 6	Extended Response	Writing Unit	25%		EN5 – 1A EN5 – 3B EN4 – 4B EN5 – 7D ENLS-10B
Term 2 Week 2	Term 2 Week 4	Short Answer + Composition	Science Fiction	25%		EN5 – 1A EN5 – 6C EN5 – 7D EN5 – 8D EN5 – 9E ENLS-9A
Term 3 Week 2	Term 3 Week 4	Written Response	Close Study Novel Study	25%	Students choose to submit either an imaginative, persuasive or discursive response	EN5 – 3B EN5 – 4B EN5 – 5C EN5 – 8D ENLS-12C ENLS-13C
Term 3 Week 11	Term 4 Week 3	Composition	Digital Texts	25%		EN5 – 1A EN5 – 2A EN5 – 3B EN5 – 5C EN5 – 6C ENLS-5A ENLS-6A

COURSE: Geography**HEAD TEACHER: Ms R. Hamment**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 4	Term 1 Week 8	Writing Task	Geographic tools and written communication	40%		5.1, 5.2, 5.3, 5.4, 5.7, 5.8, 5.9, 5.10
Term 3 Week 4	Term 3 Week 8					
Term 2 Week 2	Term 2 Week 5	Topic Test	Geographic content and skills	40%		5.1, 5.2, 5.3, 5.4
Term 3 Week 9	Term 4 Week 2					
Terms 1 and 2		Classwork	Students will be assessed on their oral skills, class participation, bookwork, homework and completion of class tasks	20%		5.1, 5.2, 5.3, 5.4, 5.7, 5.8, 5.9, 5.10
Terms 3 and 4						

COURSE: History**HEAD TEACHER: Ms R. Hamment**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 4	Term 1 Week 6	Industrial Revolution	Research and analysis	50%	Extended Response: Causes of the Industrial Revolution	HT5.1 HT5.3 HT5.4 HT5.6 HT5.9
Term 3 Week 4	Term 3 Week 6					
Term 2 Week 1	Term 2 Week 3	World War I	Explanation and discussion of Causes of WWI	50%	Extended Response: Causes of WWI	HT5.1 HT5.4 HT5.5 HT5.7 HT5.9
Term 4 Week 1	Term 4 Week 3					

COURSE: Mathematics – Stage 5.2**HEAD TEACHER: Mr R. Stoneley**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 5	Term 1 Week 7	Task 1		25%	In Class Assessment Non-Calculator And topics	MA5.2-1WM MA5.2-2WM MA5.2-3WM
Term 2 Week 2	Term 2 Week 4	Task 2		25%	In Class Assessment Non-Calculator	MA5.2-1WM MA5.2-2WM MA5.2-3WM
Term 3 Week 2	Term 3 Week 4	Task 3		25%	In Class Assessment Non-Calculator And topics	MA5.2-1WM MA5.2-2WM MA5.2-3WM
Term 3 Week 10	Term 4 Week 2	Task 4		25%	Assessment Topics and Non Calculator	MA5.2-1WM MA5.2-2WM MA5.2-3WM

COURSE: Mathematics – Stage 5.3**HEAD TEACHER: Mr R. Stoneley**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 5	Term 1 Week 7	Task 1		25%	In Class Assessment Non Calculator And topics	MA5.3-1WM MA5.3-2WM MA5.3-3WM
Term 2 Week 2	Term 2 Week 4	Task 2		25%	In Class Assessment Non Calculator And topics	MA5.3-1WM MA5.3-2WM MA5.3-3WM
Term 3 Week 2	Term 3 Week 4	Task 3		25%	In Class Assessment Non Calculator And topics	MA5.3-1WM MA5.3-2WM MA5.3-3WM
Term 3 Week 10	Term 4 Week 2	Task 4		25%	Assessment Topics and Non Calculator	MA5.3-1WM MA5.3-2WM MA5.3-3WM

COURSE: PDHPE**HEAD TEACHER: Mr A. Burton**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 8	Term 1 Week 10	Movement Skills, Strategies and Tactics	Teacher Assessment	18%		PD5-4 PD5-5
Term 1 Week 6	Term 1 Week 8	Developing my Identity	Topic Test	15%		PD5-1 PD5-9
Term 2 Week 8	Term 2 Week 10	Skills for Thrills	Teacher Assessment	18%		PD5-11
Term 2 Week 8	Term 2 Week 10	Life's Challenges	Research Task	15%		PD5-2
Term 3 Week 8	Term 3 Week 10	Teamwork and Fair Play	Teacher Assessment	19%		PD5-10
Term 3 Week 6	Term 3 Week 8	Risky Business	Debate Topic	15%		PD5-7,

COURSE: Science**HEAD TEACHER: Ms T. Borg**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 7	Term 1 Week 9	Presentation	Knowledge and understanding of course content. Working scientifically skills	25%	In class presentation based on research started in class time.	SC5-1VA SC5-3VA SC5-6WS SC5-7WS SC5-9WS SC5-14LW
Term 2 Week 6	Term 2 Week 8	Depth Study (SRP)	Knowledge and understanding of course content. Working scientifically skills	25%	Done in class over several periods. Students carry out an experiment then process and analyse results.	SC5-6WS to SC5-16WS
Term 3 Week 6	Term 3 Week 8	Final Examination	Knowledge and understanding of course content. Working scientifically skills	40%	Done in class time – content and skills task covering Semester 1 and 2 with a heavier weighting on Semester 2 topics.	SC5-ES2 (a-d) 9WS SC5-14LW SC5-16CW SC5-10PW
Term 1 Week 1	Term 4 Week 6 (ongoing)	Book Mark Practical Mark	Books and Practical marked regularly using a rubric	5% 5%	Classroom work	

YEAR 10
MANDATORY COURSE
ASSESSMENT
DESCRIPTORS AND
ASSESSMENT PLANS
2021

COURSE: English – Year 10**HEAD TEACHER: Ms B. Alexander**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 6	Term 1 Week 8	Short Answer Response	Documentary Study	25%		EN5 – 2A EN5 – 1A EN5 – 3B EN5 – 7D EN5 – 8D
Term 2 Week 3	Term 2 Week 5	Extended Response	Protest Poetry and Song	25%		EN5 – 1A EN5 – 3B EN5 – 7D EN5 – 5C
Term 3 Week 3	Term 3 Week 5	Creative Writing	Gothic Genre Study	25%		EN5 – 6C EN5 – 9E EN5 – 1A EN5 – 2
	Term 4 Week 2	End of Course Examinations	Concept Study	25%	Short Answer and Essay	EN5 – 3B EN5 – 6C EN5 – 5C EN5 – 8D

COURSE: Geography**HEAD TEACHER: Ms R. Hamment**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 3	Term 1 Week 5	Writing Task	Geographical content and concepts	35%	Students will complete a writing task.	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.10
Term 2 Week 2	Term 2 Week 4	Evaluation	Writing task and geographical skills	35%	Writing task evaluating environmental management	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7
Term 3 Week 8	Term 4 Week 1	End of course examination	All aspects of the Stage 5 Geography course	30%		5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10

COURSE: History**HEAD TEACHER: Ms R. Hamment**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 7	Term 1 Week 9	Rights and Freedoms	Sourced Based Extended Response	50%	MLK and MX	HT5-2, HT5-3, HT5-6, HT5-9, HT5.10
Term 3 Week 7	Term 3 Week 9					
Term 2 Week 3	Term 2 Week 5	Genocide Studies	Source analysis, Research and writing	50%	Sonderkommandos	HT5-3, HT5-4, HT5-5, HT5-6, HT5-7
Term 4 Week 1	Term 4 Week 3					

COURSE: Mathematics – Stage 5.2**HEAD TEACHER: Mr R. Stoneley**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 5	Term 1 Week 7	Task 1		25%	In Class Assessment Non Calculator And topics	MA5.2-1WM MA5.2-2WM MA5.2-3WM
Term 2 Week 2	Term 2 Week 4	Task 2		25%	Assessment of Topics and Non Calculator	MA5.2-1WM MA5.2-2WM MA5.2-3WM
Term 3 Week 1	Term 3 Week 3	Task 3		25%	In Class Assessment Non Calculator And topics	MA5.2-1WM MA5.2-2WM MA5.2-3WM
Term 3 Week 8	Term 3 Week 10	Task 4		25%	Assessment Topics and Non Calculator	MA5.2-1WM MA5.2-2WM MA5.2-3WM

COURSE: Mathematics 5.3**HEAD TEACHER: Mr R. Stoneley**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 5	Term 1 Week 7	Task 1		25%	In Class Assessment Non Calculator And topics	MA5.3-1WM MA5.3-2WM MA5.3-3WM
Term 2 Week 2	Term 2 Week 4	Task 2		25%	Assessment of Topics & Non Calculator	MA5.3-1WM MA5.3-2WM MA5.3-3WM
Term 3 Week 1	Term 3 Week 3	Task 3		25%	In Class Assessment Non Calculator And topics	MA5.3-1WM MA5.3-2WM MA5.3-3WM
Term 3 Week 8	Term 3 Week 10	Task 4		25%	Assessment Topics & Non Calculator	MA5.3-1WM MA5.3-2WM MA5.3-3WM

COURSE: PDHPE**HEAD TEACHER: Mr A. Burton**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Prac	Term 1 Week 10	Term 1 Prac Movement skills, strategies and tactics	Teacher assessment	18%		PD5-4 PD5-5
Term 1 Week 7	Term 1 Week 9	Term 1 Theory Healthy Relationships	In class Quiz	15%		PD5-1 PD5-3 PD5-9 PD5-10
Term 2 Prac	Term 2 Week 10	Skills for Thrills	Teacher Assessment	18%		PD5-4 PD5-5 PD5-11
Term 2 Week 4	Term 2 Week 6	On the Road Again	In class research Task	15%		PD5-2 PD5-6 PD5-7
Term 3 Prac	Term 3 Week 10	Teamwork and Fair Play	Teacher Assessment	18%		PD5-10
Term 3 Week 10	Term 4 Week 2	Yearly exam	In class	16%		PD5-2 PD5-7 PD5-9

COURSE: Science**HEAD TEACHER: Ms T. Borg**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 8	Term 1 Week 10	Depth Study	Knowledge and understanding of course content. Working scientifically skills.	25%	Done in class over several periods. Students carry out an experiment then process and analyse results.	SC5-4WS SC5-9WS SC5-10PW
Term 2 Week 7	Term 2 Week 9	Research/Skills Task	Knowledge and understanding of course content. Working scientifically skills.	25%	Research carried out in class and presented in written format.	SC5-3VA SC5-4WS SC5-9WS SC5-15LW
Term 6	Term 3 Week 8	Final Examination	Knowledge and understanding of course content. Working scientifically skills.	40%	Done in class time content and skills task covering Semester 1 and 2 units with a heavier weighting on Semester 2 topics.	SC5-10PW SC5-15LW SC5-16CW SC5-17CW
Term 1 Week 1	Term 4 Week 3 (ongoing)	Book Mark Practical Mark	Knowledge and understanding of course content. Working scientifically skills.	5% 5%	Classroom work	

STAGE 5
ELECTIVE COURSE
ASSESSMENT
DESCRIPTORS AND
ASSESSMENT PLANS
2021

COURSE: Aboriginal Studies**HEAD TEACHER: Ms R. Hamment**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 5	Term 1 Week 8	Denial of Human Rights Research Task	Source analysis & Display Poster	25%	Core: Aboriginal Self-Determination and Autonomy	5.3, 5.5, 5.6, 5.7
Term 2 Week 5	Term 2 Week 8	Visual Artwork / Creative Display	Creative Design & Presentation	30%	Option 2: Aboriginal Peoples and the Visual Arts	5.1, 5.2, 5.4, 5.10
Term 3 Week 5	Term 3 Week 8	Native Title / Mabo Case	Extended Response Written Task	25%	Option 9: Aboriginal Peoples' Interaction with the Legal and Political Systems	5.4, 5.7, 5.8, 5.9, 5.11
Term 4 Week 1	Term 4 Week 3	Multiple Choice Quiz	Source Analysis & Short Answer	20%	Option 5: Aboriginal Peoples and Oral and Written Expression	5.1, 5.2, 5.3

COURSE: Agriculture**HEAD TEACHER: Ms T. Borg**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 8	Term 2 Week 2	Pot Trial Report	Knowledge and understanding of course content. Skills in effective research, experimentation and communication	30%	Written report on an experiment conducted in class.	AG5-1 AG5-4 AG5-6 AG5-11 AG5-12
Term 2 Week 8	Term 2 Week 10	Practical Assessment	Knowledge, understanding and skills required to manage agricultural production in a socially and environmentally responsible manner	25%	In class over several periods. Students will complete set practical tasks.	AG5-10 AG5-13 AG5-14
Term 3 Week 8	Term 3 Week 10	Final Exam	Knowledge and understanding of course content. Knowledge, understanding and skills required to manage agricultural production in a socially and environmentally responsible manner	35%	In class written examination containing content from all topics covered. Includes multiple choice and written questions.	All
Term 1, Week 1	Ongoing	Practical Mark		10%	Based on participation, skill and group work.	

COURSE: Child Studies**HEAD TEACHER: Mr A. Burton**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week of Notification	Week Due					
Term 1 Week 6	Term 1 Week 8	Growth and Development	In Class Research Task	30%		CS5-1, CS5-2, CS5-5, CS5-8, CS5-11
Term 2 Week 6	Term 2 Week 8	Health and Safety in Childhood	In Class Research Task	35%		CS5-2, CS5-4, CS5-8, CS5-9, CS5-11
Term 3 Week 6	Term 3 Week 8	Food and Nutrition in Childhood	In Class Topic Test	35%		CS5-3, CS5-4, CS5-5, CS5-8, CS5-9

COURSE: Commerce**HEAD TEACHER: Ms R. Hamment**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week of Notification	Week Due					
Term 1 Week 7	Term 1 Week 9	Topic Test	Law, Society and Political Involvement	25%		COM5-1 COM5-2 COM5-3 COM5-5
Term 2 Week 8	Term 2 Week 10	Investigation	Economic and Business Environment	25%		COM5-1 COM5-5 COM5-6 COM5-7
Term 3 Week 6	Term 3 Week 8	Topic test	Running a Business	25%		COM5-1 COM5-2 COM5-3 COM5-4
Term 3 Week 7	Term 4 Week 2	Case Study	Promoting and Selling	25%		COM5-4 COM5-5 COM5-8 COM5-9

COURSE: Dance**HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 8	Term 2 Week 2	Task 1 Research Assignment	Safe Dance Practice Research and Presentation	25%		1.1 1.3 3.1
Term 2 Week 3	Term 2 Week 7	Task 2 Composition and Performance	Art as Stimulus	25%		2.1 2.2 3.1
Term 2 Week 9	Term 3 Week 5	Task 3 Composition and Topic Test	Anatomical Poetry	25%		1.1 1.2 3.1 3.3
Term 3 Week 8	Term 4 Week 2	Task 4 Appreciation	Video Analysis and Topic Test	25%		3.1

COURSE: Drama**HEAD TEACHER: Mr B. Jeffers**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 7	Term 1 Week 9	Rehearsed Improvisation		25%		5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3
Term 2 Week 6	Term 2 Week 8	Group Devised Performance	Performing	25%		5.1.1, 5.1.2, 5.1.3, 5.1.4
Term 3 Week 7	Term 3 Week 9	Theatrical Styles Research Assessment	Appreciating	15%		5.3.1, 5.3.2, 5.3.3
Term 4 Week 2	Term 4 Week 4	Play Performance	Making, Performing	35%		5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3,

COURSE: Food Technology**HEAD TEACHER: Mr P. Brownlow**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 7	Term 1 Week 9	Report	Food Selection & Health	30%		FT5-3, FT5-6 FT5-8, FT5-9 FT5-12
Term 2 Week 6	Term 2 Week 8	Research & Practical	Food for Specific Needs	40%		FT5-1, FT5-2, FT5-5, FT5-7, FT5-11, FT5- 13
Term 3 Week 7	Term 3 Week 9	Research	Food in Australia	30%		FT5-8, FT5-9, FT5-12

COURSE: Industrial Technology**HEAD TEACHER: Mr P. Brownlow**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 7	Term 1 Week 10	Practical Project Experiences	Skills Development	30%		IND5-1, IND5-3 IND5-6
Term 2 Week 1	Term 3 Week 10	Project Work	Project Management	40%		IND5-1, IND5-2 IND5-4, IND5-5 IND5-8
Term 3 Week 4	Term 4 Week 5	Examination	Knowledge and skill assessment	30%		IND5-1, IND5-9 IND5-10

COURSE: Information and Software Technology**HEAD TEACHER: Mr P Brownlow**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 4	Term 2 Week 4	Assessment 1	Software and Hardware Skills	25%		5.1.1 5.1.2
Term 2 Week 4	Term 3 Week 4	Assessment 2	Report	35%		5.2.3 5.3.2
Term 3 Week 10	Term 4 Week 2	Assessment 3	Project Work	40%		5.2.1 5.4.1

COURSE: Language - Japanese**HEAD TEACHER: Ms R. Hamment**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 2	ongoing	Learning Reflection Diary / Education Perfect	Accessing and Responding Communicating and Composing	10%		LJA5-1C LJA5-9U
Term 1 Week 7	Term 1 Week 9	Hiragana Katakana Examination	Accessing and Responding Systems of Language	20%		LJA5-1C LJA5-2C LJA9-6U
Term 2 Week 3	Term 2 Week 5	Research Task: Japanese Festival	Accessing and Responding The Role of Language and Culture	20%		LJA5-2C LJA5-3C LJA5-9U
Term 3 Week 7	Term 3 Week 9	Communicative Task	Communicating Composing Systems of Language	20%		LJA5-1C LJA5-4C LJA5-5U
Term 3 Week 10	Term 4 Week 2	Final Examination	Interacting Accessing and Responding Composing Systems of Language	30%		LJA5-1C LJA5-2C LJA5-3C LJA5-4C LJA5-7U LJA5-8U LJA5-9U

COURSE: Music**HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 8	Term 1 Week 10	Performance and Listening task from Topic 1	Performance Listening	20% 10%	This task is completed in scheduled periods.	5.2, 5.9, 5.12
Term 2 Week 3	Term 2 Week 5	Composition and Listening task from Topic 2	Composition Listening	20% 10%	This task is completed in scheduled periods.	5.5, 5.6, 5.8
Term 3 Week 4	Term 3 Week 8	Listening and Research task Topic 3	Listening	20%	This task is completed in scheduled periods.	5.7, 5.10, 5.11
Term 3 Week 4	Term 4 Week 2	Practical Performance Progress Portfolio	Performance	20%	This task is completed in scheduled periods.	5.1, 5.3, 5.4

COURSE: PHYSICAL ACTIVITY & SPORT STUDIES**HEAD TEACHER: Mr A. Burton**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week of Notification	Week Due					
Term 1 Week 6	Term 1 Week 8	The Body in Action Topic Test	Topic Test	18%		PASS5-1 PASS5-2 PASS5-9 PASS5-10
Term 1	Term 1	World Games	Ongoing Practical Assessment	15%		PASS5-3 PASS5-7
Term 2	Term 2	Ongoing Practical Assessment		18%		PASS5-1 PASS5-2
Term 3 Week 6	Term 3 Week 8	Australia's Sporting Identity	Presentation	15%		PASS5-3 PASS5-4 PASS5-10
Term 3	Term 3	Australian Games	Ongoing Practical Assessment	18%		PASS5-4 PASS5-6
	Term 4, Week 2	Yearly Exam	In class	16%		All outcomes

COURSE: Photography –100 Hour**HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 2 Week 1	Term 2 Week 6	Compositional Elements	Practical Projects	30%	These tasks to be completed in scheduled periods.	5.5, 5.4, 5.6
Term 3 Week 3	Term 3 Week 7	Research task	Written Report	40%	These tasks to be completed In scheduled periods	5.7, 5.9
Term 4 Week 1	Term 4 Week 3	Unit of work 1 – 12	Practical Projects	30%	These tasks to be completed In scheduled periods.	5.4, 5.6

COURSE: Photography - 200 Hour**HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 2 Week 1	Term 2 Week 6	Compositional Elements	Practical Projects	30%	These tasks to be completed in scheduled periods.	5.2, 5.3, 5.5
Term 3 Week 3	Term 3 Week 7	Research Task	Written Report	30%	These tasks to be completed in scheduled periods.	5.8, 5.9, 5.10
Term 4 Week 1	Term 4 Week 2	Unit of Work 13 - 25	Practical Projects	30%	These tasks to be completed In scheduled periods.	5.2, 5.6

COURSE: Textile Technology**HEAD TEACHER: Mr P. Brownlow**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 7	Term 2 Week 2	Practical and Portfolio	Furnishing	40%		TEX5-4 TEX5-5 TEX5-8 TEX5-10 TEX5-11 TEX5-12
Term 3 Week 2	Term 3 Week 8	Practical and Portfolio	Apparel	40%		TEX5-1 TEX5-2 TEX5-8 TEX5-9 TEX5-10
Term 4 Week 1	Term 4 Week 3	Yearly Exam	Knowledge & understanding of textiles	20%		TEX5-1 TEX5-3 TEX5-6 TEX5-7

COURSE: Visual Arts**HEAD TEACHER: Ms L. Aldrick**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 1	Term 1 Week 10	2D Media Painting Printing/Drawing	Art making	15%	Urban or Natural Environments	5.2, 5.4
Term 2 Week 2	Term 2 Week 9	Written Assessment Task	Critical and Historical Studies	40%	Urban or Natural Environments	5.7, 5.8, 5.9, 5.10
Term 2 Week 1	Term 2 Week 10	3D Media Sculpture / Ceramics	Art making	15%	Urban or Natural Environments	5.1, 5.5
Term 3 Week 1	Term 3 Week 10	Mixed Digital Media	Art making	15%	Urban or Natural Environments	5.5, 5.6
Term 4 Week 1	Term 4 Week 2	Own Choice Media Progress	Art making	15%	Urban or Natural Environments	5.2, 5.3, 5.6

COURSE: Work Education**HEAD TEACHER: Ms R. Hamment**

Date		Task	Assessment Components	Weighting %	Additional Task Information	Outcomes (See Syllabus)
Week Distributed	Week Due					
Term 1 Week 9	Term 2 Week 3	Research Task	Evaluation Report Writing	40%		WE5-1 WE5-4 WE5-5 WE5-6
Term 2 Week 6	Term 2 Week 9	ICT Task	Use of Technology / ICT	30%		WE5-2 WE5-9 WE5-10
Term 3 Week 9	Term 4 Week 2	Research Task	Research Report Writing	30%		WE5-1 WE5-4 WE5-5 WE5-6

Part 4 Appendices

Student Assessment Planner

Lithgow High School - ROSA 2021

Term	Week	Dates	
Term 1 begins 27 January 2021	1	27/1-29/1	Staff Development Day 27/1 & 28/1 students return 29/1 & ½
	2	½-5/2	
	3	8/2-12/2	
	4	15/2-19/2	
	5	22/2-26/2	
	6	22/2-26/2	
	7	1/3-5/3	
	8	8/3-12/3	
	9	15/3-19/3	
	10	22/3-26/3	
	11	29/3-2/4	Good Friday 2/4
Term 2 begins 19 April 2021	1	19/4-23/4	Staff Development Day 19/4; Students return 20/4
	2	26/4-30/4	
	3	3/5-7/5	
	4	10/5-14/5	
	5	17/5-21/5	
	6	24/5-28/5	
	7	7/6-11/6	
	8	14/6-18/6	Queen's Birthday 14/6 Public Holiday
	9	21/6-25/6	
	10	28/6-2/7	
Term 3 begins 12 July 2021	1	12/7-16/7	Staff Development Day 12/7; students 13/7
	2	27/7-31/7	
	3	19/7-23/7	
	4	26/7-30/7	
	5	2/8-6/8	
	6	9/8-13/8	
	7	16/8-20/8	
	8	23/8-27/8	
	9	30/8-3/9	
	10	6/9-10/9	
	10	13/9-17/9	
Term 4 begins 4 October 2021	1	4/10-8/10	Labour Day 4/10
	2	11/10-15/10	
	3	18/10-22/10	
	4	25/10-29/10	
	5	9/11-5/11	
	6	8/11-12/11	
	7	15/11-19/11	
	8	22/11-26/11	
	9	29/11-3/12	
	10	16/12-10/12	
	11	13/12-17/12	Staff Development Day 17/12

Examinations will be conducted under formal examination rules

SUMMARY OF STAGE 5 ASSESSMENT TASKS

SUBJECT	YEAR	TERM	WEEK	TASK	VALUE
English	9	1	6	Extended Response	25%
	9	2	4	Short Answer & Composition	25%
	9	3	4	Written Response	25%
	9	4	3	Composition	25%
Mathematics 5.1 Trade	9	1	7	Task 1	25%
	9	2	4	Task 2	25%
	9	3	4	Task 3	25%
	9	4	2	Task 4	25%
Mathematics 5.2	9	1	7	Task 1	25%
	9	2	4	Task 2	25%
	9	3	4	Task 3	25%
	9	4	2	Task 4	25%
Mathematics 5.3	9	1	7	Task 1	25%
	9	2	4	Task 2	25%
	9	3	4	Task 3	25%
	9	4	2	Task 4	25%
History	9	1/3	6	Industrial Revolution	50%
	9	2/4	3	World War I Extended Response	50%
Geography	9	1/3	8	Writing Task	40%
	9	2/4	5/2	Topic Test	40%
	9	1/2	3/4	Classwork	20%
PDHPE	9	1	10	Movement Skills, Strategies and Tactics	18%
	9	1	8	Developing My Identity	15%
	9	2	10	Skills for Thrills	18%
	9	2	8	Life's Challenges	15%
	9	3	10	Teamwork and Fairplay	19%
	9	3	8	Risky Business	15%
Science	9	1	9	Presentation	25%
	9	2	8	Depth Study (SRP)	25%
	9	3	8	Final Examination	40%
	9	4	6	Book Mark and Practical Mark (ongoing)	10%

SUMMARY OF STAGE 5 ASSESSMENT TASKS

SUBJECT	YEAR	TERM	WEEK	TASK	VALUE
English	10	1	8	Short Answer Response	25%
	10	2	5	Extended Response	25%
	10	3	5	Creative Writing	25%
	10	4	2	End of Course Examination	25%
Mathematics 5.1 Trade	10	1	7	Task 1	25%
	10	2	4	Task 2	25%
	10	3	3	Task 3	25%
	10	3	10	Task 4	25%
Mathematics 5.2	10	1	7	Task 1	25%
	10	2	4	Task 2	25%
	10	3	3	Task 3	25%
	10	3	10	Task 4	25%
Mathematics 5.3	10	1	7	Task 1	25%
	10	2	4	Task 2	25%
	10	3	3	Task 3	25%
	10	3	10	Task 4	25%
Science	10	1	10	Depth Study	25%
	10	2	9	Research/Skills	25%
	10	3	8	Final Examination	40%
	10	4	3	Book Mark, Practical Mark (ongoing)	10%
History	10	1/3	9	Rights and Freedoms	50%
	10	2/4	5/3	Genocide Studies Extended Response	50%
Geography	10	1	5	Writing Task	35%
	10	2	4	Evaluation	35%
	10	4	1	End of Course Examination	30%
PDHPE	10	1	10	Movement Skills, Strategies and Tactics	18%
	10	1	9	Healthy Relationships	15%
	10	2	10	Skills for Thrills	18%
	10	2	6	On the Road Again	15%
	10	3	10	Teamwork and Fairplay	18%
	10	4	2	Yearly Examination	16%

Electives

SUBJECT	TERM	WEEK	TASK	VALUE
Aboriginal Studies	1	8	Denial of Human Rights Research Task	25%
	2	8	Visual Artwork / Creative Display	30%
	3	8	Native Title / Mabo Case	25%
	4	3	Multiple Choice Quiz	20%
Agriculture	2	2	Pot Trial Report	30%
	2	10	Practical Assessment	25%
		Ongoing	Practical Skills	10%
	3	10	Final Exam	35%
Child Studies	1	8	Growth and Development in Class Research Task	30%
	2	8	Health and Safety in Childhood in Class Research Task	35%
	3	8	Food and Nutrition in Childhood in Class Topic Test	35%
Commerce	1	9	Topic Test	25%
	2	10	Investigation	25%
	3	8	Topic Test	25%
	4	2	Case Study	25%
Dance	2	2	Task 1 Research Assignment	25%
	2	7	Task 2 Composition and Performance	25%
	3	5	Task 3 Composition and Topic Test	25%
	4	2	Task 4 Appreciation	25%
Drama	1	9	Rehearsed Improvisation	25%
	2	8	Group Devised Performance	25%
	3	9	Theatrical Styles Research Assessment	15%
	4	4	Play Performance	35%
Food Technology	1	9	Report	30%
	2	8	Research & Practical	40%
	3	9	Research	30%
Information & Software Technology	2	4	Assessment 1	25%
	3	4	Assessment 2	35%
	4	2	Assessment 3	40%

Industrial Technology	1	10	Practical Project – Experiences	30%
	3	10	Project Work	40%
	4	5	Examination	30%
Language – Japanese	1	Ongoing	Learning Reflection Diary / Education Perfect	10%
	1	9	Hiragana Katakana Examination	20%
	2	5	Research Task: Japanese Festival	20%
	3	7	Communicative Task	20%
	4	2	Final Examination	30%
Music	1	10	Performance & Listening Task from Topic 1	30%
	2	5	Composition & Listening Task from Topic 2	30%
	3	8	Listening & Research Task Topic 3	20%
	4	2	Practical Performance Progress Portfolio	20%
PASS (Physical Activity & Sports Studies)	1	8	The Body in Action topic test	18%
	1		World Games ongoing Practical Assessment	15%
	2		Ongoing Practical Assessment	18%
	3	8	Australia’s Sporting Identity Presentation	15%
	3		Australian Games Ongoing Practical Assessment	18%
	4	2	Yearly Exam in Class	16%
Photography (100 hours)	2	6	Compositional elements	30%
	3	7	Research Task	40%
	4	3	Unit of Work 1 – 12	30%
Photography (200 hours)	2	6	Compositional Elements	30%
	3	7	Research Task	40%
	4	2	Unit of Work 13- 25	30%
Textile Technology	2	2	Practical and Portfolio – Furnishing	40%
	3	8	Practical and Portfolio – Apparel	40%
	4	3	Yearly Exam	20%
Visual Arts	1	10	Painting	15%
	2	9	Written Assessment Task	40%
	2	10	Sculpture/Mixed Media	15%
	3	10	Ceramics	15%
	4	2	Printmaking Progress	15%
Work Education	2	3	Research Task	40%
	2	9	ICT Task	30%
	4	2	Research Task on Rights	30%



Assessment Task Notification

Subject:				
School Year:				
Task Number:	Date Issued:	Date Due:	Marks/Grade:	Weighting:
Outcomes Assessed: (Codes from Syllabus)				
Task Description:				
Marking Criteria: (full outcome and specific dot points from syllabus)				
Feedback: (form of feedback to be provided)				
_____ Written				
_____ Verbal				
_____ Other:				
Student Confirmation: By signing the student assessment signoff sheet that I have received this notification, I am acknowledging that the task submitted will be all my own work.				
Head Teacher Signature:			Teacher Signature:	
Head Teacher:			Course Teacher:	
Date:			Date:	



Lithgow High School

Promoting Excellence In A Caring Educational Environment

Mr and Mrs J Lithgow
5 Sample Street
LITHGOW NSW 2790

Official N Determination Stage 5 Letter
John Lithgow Year 10 ROLLB34
Course in Jeopardy: English

Dear Mr and Mrs Lithgow

We are writing to advise that John is in danger of failing to meet the course completion criteria for the above-named Stage 5 course.

English is a mandatory course.

Where the non-completion is in a mandatory course, the student will not be eligible for the award of the Record of School Achievement and may not be eligible to enter Preliminary (Year 11) courses. Any mandatory course not satisfactorily completed will appear on a student's transcript of results as "Not Completed". Any elective course not satisfactorily completed will not appear on the student's Record of School Achievement.

Criteria for satisfactory completion of a course

For a student to satisfactorily complete a course, the Board of Studies requires the principal to have sufficient evidence that the student has:

- (a) followed the course developed or endorsed by the Board; and
- (b) applied him/herself with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes

To date, John has not satisfactorily met condition(s) (b) and (c) of the course completion criteria.

The Board of Studies requires schools to issue students who are in danger of not meeting course requirements with official warnings in order to give them the opportunity to correct the problem(s). Please regard this letter as **official warning letter number 1** for this course.

The information on the next page lists those tasks, requirements or outcomes not yet completed or achieved by Benjamin and/or for which a genuine attempt has not been made. In order for Benjamin to satisfy the course completion criteria, the following tasks, requirements or outcomes need to be satisfactorily completed or achieved.

Requirement/Outcome Course Problem

Action Required by

This student has not submitted the Year 10 Film Studies assessment task, it was due on

This task must be completed and submitted by

Please discuss this matter with John and contact the English teacher on 02 6352 1422 if further information or clarification is needed.

Yours sincerely,

Mr R Portland
Teacher, English
Thursday, 25 November 2021

Mrs N Bathurst
Head Teacher, English
Thursday, 25 November 2021

Please complete this slip and return it to the school at your earliest convenience.

**Requirements for the Satisfactory Completion of a Stage 5 Course
Year 10 Roll: ROLLB34**

I have received the letter dated **Thursday, 26 November 2020** advising me that John is in danger of not meeting the course requirements for English, and I am aware that this is warning letter number 1 for this course.

I am also aware that English is a mandatory course, and I am further aware that:

(a) any **mandatory** courses not satisfactorily completed will appear on John's transcript of results as "Not Completed" and will render John ineligible for the award of the Record of School Achievement, which can prevent entry into Preliminary (Year 11) courses;

(b) any **elective** courses not satisfactorily completed will not appear on John's Record of School Achievement.

Parent/caregiver's signature _____ Date _____

Student's signature _____ Date _____

ROSA Assessment Planner

COPY YOUR ASSESSMENT TASKS ONTO THIS PLANNER THEN DISPLAY IT IN A PROMINENT PLACE

Week 1	Term 1	Term 2	Term 3	Term 4
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				



Lithgow High School

Promoting Excellence In A Caring Educational Environment

To Stage 5 Students and Parent/Carers,

Please sign the statement below and return it to the Head teacher Teaching and Learning.

If you or your Parent/Carer wish to discuss any aspect of this statement before signing it, please contact your Year Adviser who will arrange an appointment with the Head Teacher supervising the subject.

The signing of this form indicates to me that you have understood the process of assessment for the award of the ROSA.

STUDENT NAME: _____

STUDENT SIGNATURE: _____

PARENT/CARER NAME: _____

PARENT/CARER SIGNATURE: _____