



Lithgow High School

NEWSLETTER

5th December, 2014

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Fossils



See page for full report on our
outstanding Play from the stage 5
Drama students.

At Lithgow High School we are:

- ♦ RESPECTFUL
- ♦ RESPONSIBLE
- ♦ SAFE LEARNERS

PRINCIPAL



As the school year draws to a close, it is a good time to reflect on the journey of positive achievements of Lithgow High School in 2014. For me it has been a positive experience of learning the ways of a new school and wider community. I have been impressed by the cohesiveness of the school community and beyond.

Recent achievements include our success in the Creative and Performing Arts across the genres, **Courtney Clarke** in Schools Spectacular, our 4 nominations for Art Express: **Matthew Burnett, Grace Finlay, Rowan Griffiths** and **Alice**

Reti-Steel. These outstanding students all represent Lithgow High School creatively at the state level. The recent play “Fossils” performed by year 9 and 10 drama was a huge success. **Mr O’Keeffe** and his film stars are working hard to complete their World War 1 drama, “Bullets to Buttons” - the recreation of the trench was amazing to behold. The Performance Night on December 4 was an impressive showcase of these achievements.

There have been a range of other successes throughout the year; Sporting achievements at the state and national level, The Marsden Visit, The Japanese Exchange, The musical, the creation of the Aboriginal Garden, the year 12 formal and year 10 celebration , presentation and special assemblies, the Festival of Speech, Enrichment, Orientation and Transition Days, and writing workshops to name a few. None of these would have been possible without the commitment of the hardworking staff of Lithgow High School who put in the extra effort to build success and engagement for students.

Orientation day for our 2015 Year 7 students was on Wednesday December 3, and was a great success. I am pleased to announce that the enrolments have grown to require us to run 5 classes. Each class will be supported by Learning and Support teacher and a team of staff working together to ensure a smooth transition to high school. BYOD is being trialled in year 7 2015, please see our **Frequently Asked Questions for BYOD later in the newsletter**.

In conclusion I would like to thank all the staff, students and parents of Lithgow High School for their support this year. I wish everyone an enjoyable and safe Holiday Season, and am looking forward to a fantastic 2015.

NOTE: *The newsletter will no longer be printed for all families. It will be available on the website and emailed to our substantial email list. Please provide your email address to the front office if you have not already done so. A small number of hard copies will be available at the front office*

Ann Caro

SACRED ABORIGINAL SCARRING



During this term Lithgow High School boys in the Brospeak Program have had an inspiring experience taking part in the traditional practice of creating scar trees. Under the guidance of Dinawan (Uncle Bill , Wiradyuri Elder) and assistance of Uncle Owen Smith two school trees have been carved with *Wiradyuri symbols and now form a significant and stunning entrance to the school garden 'Gawaymbanha Ngurambang'.

This sustainable Aboriginal cultural practice of scarring trees is carried out for both practical and spiritual purposes. Native box trees were often used for this purpose. Historically, Wiradyuri men would cut a shield, canoe or coolamon (a wooden vessel used for carrying and digging) from the bark of the trees, and then carve into the remaining tree 'scar' with certain song lines (eg patterns and lines). Scar Trees have potent meaning for the Wiradyuri people. They mark important areas such as meeting places, hunting grounds, Abrora rings (places of initiation where boys became men and girls became women) and grave sites.

Of our two school trees, one has had a coolamon cut out of it and Wiradyuri symbols have been carved in its place. With the other, the Wiradyuri totem of the goanna has been made on the tree. The BroSpeak boys have crushed white and red ochre to paint on the carvings. Gum from some of the school's black wattle trees has been melted into a solution and mixed with the ochre paint to harden and preserve it.

These Scar Trees are to be officially registered as culturally significant with the National Parks and Wildlife service. The BroSpeak boys and Lithgow High School will now have the responsibility for the on-going maintenance and care of these significant trees.

*Based on recent information from Uncle Bill we have amended the spelling of Wiradyuri by replacing the letter j with the letter y.



Charles Russell – Norta Norta Teacher

DEPUTY PRINCIPAL CURRICULUM

Year 12 2014

Just a reminder to our graduates of 2014 that there will be an Open Day “Drop In” on Wednesday 17th December 2014 from 12 noon to 4pm at the University of Western Sydney Lithgow Campus. This campus is situated across the road from the Hoskins Church and the Court House. There will be career and course advisors present from both the UWS and TAFE Western

The purpose of the Drop In on the day that the HSC results are issued is to allow all students to access opportunities for further education regardless of HSC results and nominations for an ATAR pathway. The opportunity with UWS acknowledges that people change their minds about career paths due to changes in experiences and circumstances. Come in and talk with a trained professional about your options. You have nothing to lose.

Yr 11 2014

A kindly reminder that the Yr12, 2015 course work has commenced. Please make the effort to have all due and overdue assessment tasks presented for marking on time or before the end of term.

Year 10

Students must have finalised their responsibilities with the school’s administration before the year 10 celebration on Wednesday 10th December 2014. We look forward to the event.

Phillipa Bryne

Thank you from the Canteen

On behalf of myself and the staff at the LHS canteen, I would like to thank our wonderful volunteers for their help this year.

I look forward to seeing you in 2015.

We still want more volunteers to fill our roster. If you would like to help out, please ring Debbie or Evonne on 63512308. The hours are from 10.45am – 1.45pm once a month or whenever you are available. Our volunteers don’t handle the money or need to know the prices. Just come on in and help serve, prepare lunches and enjoy the day. We wish everyone a safe and happy holiday

Deb Russell – Canteen Manager

EXTENSION PROGRAM OPEN NIGHT



Recently we held our annual open night for 7J, enrichment class. Works from the year were on display. The diversity and skill level displayed in these projects needed to be seen to be believed. Congratulations to all the students involved. 7J students ran the evening, ably led by **Mrs Mawhood** and by **Mrs Luchetti**, who coordinated the evening.

The students shared with their parents the work they have completed in all their subjects and shared their experiences and personal stories of life in Year 7 in each subject. The evening was a real testament to the hard work, completed in partnership between teachers and students during 2014. It was a great night and dinner together was a highlight.

Year 7 Presentation Day will allow parents to gain greater insight into their child's school year. We look forward to seeing as many families as possible at the ceremony on Monday the 15th December at 9.30am in the school hall.

Miranda Swift – Press Club



DEPUTY PRINCIPAL ORGANISATION

I would like to start by thanking all the students and parents for their support throughout the second semester. I have enjoyed the role as relieving Deputy Principal and have appreciated the opportunity to work with a range of highly effective teams across the school. An example of the great things happening in the school were demonstrated over the last week with the extension and enrichment class evening, the fossils play, film production and the tidy towns award. There are a number of things I have not mentioned. It is a great school, be proud!!

Students return

Tuesday, 27th January, 2015 – Staff Development Day – Staff only

Wednesday 28th January, 2015 – Year 7, Year 11 and Year 12 begin

Thursday 29th January, 2015 – All students return

Bell times 2015

Next year there will be a slight change in bell times to assist with the new timetabling structures in the school. There will no longer be a 20 minute assembly on Monday or the formal assembly during period 3 on a Thursday. In 2015 a 30 Minute assembly will take place on a Tuesday morning and will include two assemblies (years 7-9 and year10-12). There will also be two year meetings scheduled during this time throughout the term. The changes have been made to maximise learning time and to decrease repetition of messages. If you have any questions please contact Mr Quirk or Mr Dean at school.

Please NOTE : TAFE for year 11 and 12 students will be from 1.30 on Wednesday afternoons. All year 11 and 12 students will have timetabled classes period 1 -4 Wednesday.

Normal Period Days (Mon, Wed, Thurs & Fri)		Assembly Days (Tuesday)	
Warning Bell	8.57am	Warning bell	8.57am
Roll/Reading	9.00am	Roll Call	9.00am
Period 1	9.20am	Assembly	9.05am
Period 2	10.10am	Period 1	9.38am
Recess	11.00am	Period 2	10.25am
Period 3	11.30am	Recess	11.12am
Period 4	12.20pm	Period 3	11.42am
Lunch	1.10pm	Period 4	12.29pm
Period 5	1.40pm	Lunch	1.16pm
Period 6	2.30pm	Period 5	1.46pm
End of Day	3.20pm	Period 6	2.33pm
		End of Day	3.20pm

Uniform

Over the summer holidays families generally purchase school supplies and student uniforms. This includes shoes for the year ahead. The school policy states that students accessing Design and Technology classes require leather uppers. This is due to the WHS requirements for anyone accessing workshop areas.



GOOD

GOOD

GOOD

Take away food

It has come to our attention that students have been contacting parents and friends from outside the school to drop off take away food at the school and also while they are participating in sport at outside venues on Tuesdays and Wednesdays. Students have been reminded that they are not to purchase take away food on their way to the venue and they are not to organise for take away food to be dropped off at the school. Students are able to purchase a variety of food and beverages from the Lithgow High School canteen.

Thanks and have a great break!!

Matthew Quirk -

THANK YOU WESTFUND



The Lithgow High School P&C Association would like to take this opportunity to thank Westfund Health for their kind donation of \$500.00.

The donation will assist in the funding of the P&C's new project to transform the Art Department corridor into an Art Gallery to display the work of the talented art students from Lithgow High school.

The donation reflects Westfund Health's commitment to the school and the local community.

Katrina Burnett - P&C Treasurer

We would like to invite all parents, caregivers and families to our annual presentation days to recognise and celebrate the achievements of the students of Lithgow High School in 2014. All ceremonies commence at 9.30am in the Hall.

Years 9 and 10: Friday, 12th December

Years 7 and 8: Monday, 15th December

SCHOOL ON TOUR



Lithgow High School students recently conducted their annual “School on Tour” which is run by the Creative and Performing Arts faculty. It involves travelling to nine schools across three days to perform a show packed full of music, drama and games. The schools include the local public schools such as Lithgow, Coerwull, Zig Zag and Wallerawang as well as some of the smaller schools such as Hampton, Capertee and Cullen Bullen.

The tour is a highlight of the Creative and Performing Arts calendar and the students involved have been rehearsing many afternoons since the beginning of the year. All students performed brilliantly and were a credit to Lithgow High School, showcasing the vast curriculum our school provides. The students were well received at all schools, making the hard work well worth the effort.



BIG BROTHER PROGRAM

After the success of the Aboriginal boys program BroSpeak in 2013, Lithgow High School extended its program to include boys from local primary schools. In November this year students from Zig Zag, Coerwull and Lithgow Primary Schools were invited to join in a special BroSpeak session with musician Bob Souter at Lithgow High School. It was great opportunity for the primary school and high school boys to meet, spend time together, talk and learn about Aboriginal culture, sing songs and play music.



Charles Russell – Norta Norta Teacher

UPPER HUNTER BEEF BONANZA

From the 23rd to the 26th of October Lithgow High was represented at the Upper Hunter Beef Bonanza in Scone by 14 students from year 7 to year 11. It was quite a climatic shock for all of us, the week before we were in snow and in Scone the maximum temperatures were 34^oC -39^oC.

The Upper Hunter Beef Bonanza is a Hoof and Hook Show. This means the cattle are paraded and judged in the show ring over the weekend and then taken to the Abattoir where they are processed under strict Australian regulations and the carcass is then judged.

Our cattle performed well with Rhonda (heifer) coming 3rd in her parading class and Bruce (steer) coming 4th in his parading class. In the carcass section Rhonda's score was low due to a technicality and Bruce came 6th. These were all pleasing results for our cattle that were born and raised here at school.

I would like to thank some important people in the process of raising and showing our cattle, **Peter and Anne Walton** "Locksley Park" Locksley for allowing us to run our cows with their Limousin bull over the 2012-13 summer. Trent Johnston "Trojon Shorthorns" Lyndhurst (a past student of the school) for clipping the cattle before the show and transporting the cattle to the show, Trent also artificially inseminated one of our cows in February 2014, if successful this will be one of our entries for 2015. **Alison Grant** who was camp mum, thank you.



Jon Abbott - Science/Agriculture Teacher

FOSSILS – year 9 and 10 Drama



'Fossils' a play by Manual Aston and performed by the Stage 5 Drama class, opened last week and was a huge success! Thank you to all the cast and crew who helped to put the play together. Audiences ranged from young children, parents, grandparents and staff at the school. Parents and grandparents highly enjoyed

the play saying "it was so professional, the kids were so good!" and "this is like our life, it was so realistic", a parent of the cast said on closing night "this play made me reflect on how I communicate with my daughter". Indeed the play did mirror the relationship between parents and their children and it was well received with laughter in all the right places and was well worth all the extra hours for rehearsals and preparation. Thanks for everybody who attended and we hope to see you all again at the next show!

Abigail Cases – English/Drama Teacher

“We loved being part of the Play Fossils”

From the 25th to the 27th of November, the stage 5 Drama class put on the production of Fossils! All three shows were a huge success and it was so much fun for all the cast and crew. A lot of time and effort went into the shows with learning lines and stage directions, getting sound and lighting together and costumes. We would like to give a big thankyou to our amazing teacher and director **Ms. Cases**. We could not have pulled it off without her and we are truly grateful.

By Amy Muir (Michelle Watson in Fossils)



Fossils was a funny and amazingly well put together performance. All parts were played exceptionally and everyone became their character, with all the personality and accents. It was obvious a great deal of work had gone into this performance, and not just from the actors. There was lighting, music, costumes, the food and drinks sold at intermission, and a lot more that went into the performance. Never once did it get boring. It was truly an amazing performance.

Kaitlyn Trounce - Press Club

SCHOOL BASED TRAINEESHIP IN TEACHING



This year **Lilly Dawson** has been one of the fortunate LHS students to have the opportunity to undertake an exciting new career path in conjunction with Coerwull Public School.

As part of her HSC studies, Lilly has participated in the

first year of a 2 year school-based traineeship in Certificate III in Education and Support. Lilly has worked at Coerwull school one day every week for valuable hands on training and has been under the tentative eye of Principal, **Mr Mark Snow** and School Learning Support Officer, **Mrs Penny Brogan**.

It has proven to be a great success. This was one of the first of many traineeships offered to senior Aboriginal students at Lithgow High School.

Penny Brogan SLSO at Coerwull School has been working closely with Lilly this year while she has been completing her 2 year traineeship over years 11 and 12 through skillset. "It has been beneficial for Lilly working at CPS to gain experience working with students in classrooms and to help with Quicksmart and Multilit. Lilly has had the opportunities to observe how the theory she learns works in practice and do things herself" commented Penny



"I first started my course on the last day of Year 10, my traineeship goes for 2 years. Throughout my course I've been working at Coerwull Public School as a SLSO and have grown to become a working member of staff. Before starting the course I was super shy and nervous talking to any adult starting the traineeship I have become more confident in myself. I think traineeships are a great way to become a working part of the community doing what you love while you're at school. I love what I do and wouldn't change it for the world" - Lilly Dawson

YEAR 10 CREATIVE WRITING - Possessed Eyes - By Emily Spiller

I was walking my friend, Samantha, home from a party we'd just been at. It was late at night. The only light around was from the full moon. The mist had set in all around us. We were laughing at a joke Sam had just told me.

We were passing the cemetery when Sam started telling me about the hanging tree that stood out front of the gloomy grave yard.

"It's said that at night, the old man that hung himself from this tree, comes and haunts the cemetery," she explained in a quiet voice.

"Oow, scary," I didn't believe there was even a hanging man, at that point.

She nudged me for a joke. I turned to save myself from falling. I looked up from the ground and saw a few meters away an old, creepy looking man, staring at us. He was dressed in a black trench coat and top hat. His face was pale as the mist around him. He looked angry, very angry. I felt sick. It must have shown on my face because Sam was looking at me curiously. She turned to where I was looking while asking me what I was looking at.

"Can't you see him?" my voice was quivering, I don't know why; it was just an old man. Or so I thought.

"Who?"

Suddenly he vanished, as if he faded into the mist. But I must have seen him walk away, or run. But why didn't Sam see him at all?

"Come on, let's go," she announced cheerfully, as if nothing happened. After taking a few steps she stopped and turned to me with a huge grin, her deep brown eyes full of excitement, "dare me to climb the hanging man's tree?"

"WHAT?" I couldn't believe she had asked me that. But despite my reaction, before I could say another word, she was running for the old dead tree, leaving me behind.

I took a deep, slow breath and was about to follow her, but I felt someone's hand on my shoulder. I gasped and looked to see who it was. I was freaked out to see the hand belonged to the old man I saw disappear earlier. He had flaky gray skin and his eyes were a bright blue colour that almost seemed to glow, the way possessed people look in movies, but this wasn't a movie. It was, unfortunately, too real.

The old man, with his dead face, was smiling at me. An evil cruel smile that made me sick. Then he lent down and hissed in my ear, "It's been a while since a hanging."

I felt the blood rush out of my face. The old man had started laughing, a horrible chuckle.

I turned away from the man quickly and called out for Sam. But the next thing I heard was the terrible screams of "Sam". The sound pierced through me like hundreds of arrows made of ice. A wave of fear fell over me. Tears came to my eyes as I ran to the tree.

"Sam" I was screaming, hoping she was OK.

She wasn't.

I stopped dead at the tree; my heart sank as I looked up to see my friend hanging from the rope that was tied to a high branch of the tree.

I could see the expression on her now dead face. Her mouth was open enough to see her teeth slightly covered in dark blood, her eyes were as wide open as possible. Sheer terror was written across her face.

"Sam" I managed to croak out of my dry throat. I had stopped breathing for a few seconds, then my breath was heavy and out of control. I was trying my best to calm down, to resist the fear and anger that had come over me. Tears were streaming down my face.

I heard a laugh again. Deep and cruel. I looked away from Sam's suspended body and saw beside the tree, in a deep pool of darkness a horrible grinning face of a young man. His face too, was pale and had flaky skin, he was smeared in bright red blood, fresh blood. His face seemed to glow in the moonlight.

I walked slowly backwards; listening to the endless shrills of laughter, now coming from all around. I covered my eyes, shouting for it all to stop.

I fell backwards into a muddy cold puddle; it was like struggling in a pool of cold sweat.

I quickly scrambled to my feet, preparing to run. Suddenly an old woman was standing in front of me. Her sudden appearance made me freeze. My heart stopped, her face was pale and aged. She had darkness around her eyes. There was blood pouring out of her mouth like a waterfall. Her eyes were bright blue. Before I could notice anything else about her, I looked away. I started to run. I felt so sick. I saw dead faces everywhere. Their cries of laughter ran in my ears, then they all stopped laughing as one.

I turned to see the dark screaming face of the old man, my insides turned to ice. I was stiff, I couldn't move at all. I was panicking, my throat was dry. I was breathing heavily. My skin felt as if there were small creatures crawling all over me draining all heat away.

The screams he made pierced through me. His hand was rising towards me. I need to do something, ANYTHING.

Through all my fear, I turned and ran. Anywhere would be better than here. I was praying that I wouldn't fall again. My legs were numb and my mind was a mess.

"I'm coming....Charlie" The deep crackling voice came after me ringing in my ears, dragging out my name.

How the hell did he know my name?

My fear was taking over. It was like falling into a deep cold pit with no light to find, ever. I was twitching like mad, I was still running. I stopped to look behind, big mistake, the old man wasn't there.

I looked all around me but from what I could see, I was alone. There was no sound. It was dark, misty and cold. I had no idea where I was.

The vision of Sam's terrified dead face was still too clear in my mind. I covered my face in my hands. I dropped to the ground on my knees. I was angry, sad and afraid. Tears were burning down my face.

Then I heard them.... the voices, the cries and the laughs. I looked up. I was surrounded by hundreds of people looking down at me. All of them were so pale, so grim, covered in blood. Men women and children old and young, all dead but all standing around me. The sight made time itself stop, for me at least. I closed my eyes tight, covered my ears wishing time would start again, wishing all this would just end.

I felt a bony hand clench my shoulder, bringing chills to my body. I looked up and there was Samantha's lifeless bloody face. Her eyes had changed, I felt like cold water had been poured over me. She was smiling, her eyes were un-blinking.

"Guess what Charlie?" she said in a soft sweet little kid's voice that made my skin crawl.

I would have asked "what" but she had her hand around my throat, not tight enough to strangle me, but it was simply the fear that stopped my words.

She got closer, inches away from my face. My heart was beating so hard, I swear I could hear it. I struggled to breathe. I was looking into her bright blue murderess eyes.

Mathematics

37th Australian Mathematics Competition

In 2015, Lithgow High School participated in the Australian Mathematics Competition, sponsored by the Commonwealth Bank. Hundreds of thousands of primary and secondary school students sat the 37th Australian Mathematics Competition on 7th August.

Students from Year 3 to Year 12 compete on the same day, making it possibly one of the largest events in the Australian education calendar. An Australian initiative, the AMC was introduced in 1978 as the first competition of its kind in schools here. It is now a truly international competition, having become the major school Mathematics enrichment event and benchmark of mathematical ability throughout the Pacific and South East Asia. It tests everything from basic numeracy skills through to advanced problem solving.

Lithgow High School entered 10 students. **Finian Galloway** (Year 8), **Alannah Stoneley** (Year 8), **Eli George** (Year 9) and **Jarrad Pringle** (Year 10) all received a Credit Certificate, whilst **Ethan Pringle** (Year 7), **Hayden Cox** (year 8), **Jack McIntyre** (Year 8) and **Josanna Stockdale** (Year 10) received a Proficiency Certificate. **Katrina Abbott** and **Brody McManus** also participated, receiving a Certificate of Participation and every student received an individual Performance Report.

Lithgow High School congratulates these students on their participation and on a terrific effort.

The AMC is conducted by the not-for-profit Canberra-based Australian Mathematics Trust under the Trusteeship of the University of Canberra.

Farewells



The Mathematics Faculty are farewelling **Mrs Barbara Reynolds**, who has been filling in for **Mrs Kerry Garnsey** this year, whilst she has been on long service leave. Mrs Reynolds has done a most capable job teaching Mrs Garnsey's classes, who will no doubt miss her. The Mathematics Faculty thank her for her competence and cheery presence and wish her well in her new position.

The Mathematics Faculty would also like to farewell **Mrs Elanya Selby**, who has been working with **Mrs Seckold** as a Prac teacher in Term 4. Elanya has shown herself to be a very competent and popular teacher and it is hoped by all, that she will manage to return to Lithgow High School when she completes her degree.



SPORT REPORT

Congratulations, Abby and Bonnie and Josh



Abby Wilson and **Bonnie Goodsell** of Year 10 recently travelled to Dubbo to trial for the Western Region Open Girls cricket team. After three and a half hours net session, 20 “possible and probable” were chosen from the trials. From the possible and probable selection a game was played for 4 hours in the heat. The girls were honoured to be named in the Open Western Cricket team, at the end of a very long hot day: a fabulous achievement. Both Abby and Bonne were chosen for their all-round skills on the pitch.

The girls will travel to Armidale next year February to play in the CHS Championships.

Josh Kitchner

Congratulations to **Josh Kitchner** of Year 10, for the second consecutive year Josh has been named in the Open Western Region Cricket Team.

Josh like the girls went to trial’s in Dubbo and was a sure bet to be chosen as he represented Western in 2013. After three and a half hours net session, 20 “possible and probable” were chosen from the trials. From the possible and probable selection a game was played. Josh was named in the Open Western Cricket team, at the end of a very long hot day: a fabulous achievement. Josh was one of the youngest players chosen to represent the Western Region, the others all in either Year 11 or Year 12. The Western Region Team will compete next year.

Josh displayed outstanding form, great technique with the bat in the nets and outshone all other wicket keepers throughout the drills and game with endless enthusiasm and energy. Congratulations to Josh on his fine achievement!



LHS GIRLS CRICKET TEAM



Our girls played a game against Kelso at Bathurst. This would have been part of the Western Region competition playing for the Marie Cornish shield. Due to bad weather, illness and other reasons the game was played as a social game, as preparation for the 2015 season and to give the girls some confidence in playing a game only one or two were familiar with. As a result our two girls were nominated for and accepted into the Western Region team.

BE YOUNIQUE

Be Younique Mental was the theme for 2014 - Health Month.

This promotes self-acceptance as an important practice for gaining and maintaining a positive mental health. Lithgow High School was approached to participate in a range of activities being held to reduce the stigma associated with mental illness and promote awareness and positive conversations around mental health.

Students from Year 10 – **Josana Stockdale**, **Faith Stanley** and **Caitlin Pluis** created a canvass artwork that represented the Be Younique theme which was proudly displayed at Lithgow Library and went on to the Blue Fringe Art Exhibition which was held at Wentworth Falls TAFE.



2014 Tennis roundup

Earlier this year the girls and boys tennis team played in CHS knockout at Lithgow tennis courts. Our teams had a bye in the first round so played Bathurst high in the second. Due to a double up 3 of the 4 girls in the team had to leave early to play hockey. The girls were defeated but showed great sportsmanship throughout the day. The girls' team consisted of **Miranda Swift**, **Keely Newham**, **Clare Bosman** and **Shannon Legge**. The boys on the other hand comprehensively defeated Bathurst 6 sets to 1. The boys' team consisted of **Riley Swift**, **Samuel Forbes**, **Brody Forbes** and **Matthew Burnett**. The next round the boys played Blayney and came away with a close win. All players played particularly well. Following this victory, Lithgow were up against Orange but due to scheduling conflicts the boys were found to miss the match. Both teams showed great sportsmanship and were fantastic ambassadors for the school.

Big thanks to **Mr Burton** for organising and taking us to the event.



Miranda Swift, Press Club.

YEAR 11 PRESENTATION DAY CEREMONY



This year **Emma Brown** achieved many top awards including the overall highest marks of Year 11, Academic Excellence. Emma was followed by fellow students, **Krystelle Zuamic** and **Laurin Weger** both receiving the Centennial Coal Encouragement Awards for Consistent Endeavour

The presentation day ceremonies are for the students, parents and teachers to celebrate each student's hard work and dedication. The awards cover academic, sporting, cultural, citizenship and other achievements.

Courtney Clarke thrilled the crowd with her original song and her performance was a highlight of the ceremony. Courtney is a featured solo artist at this years School Spectacular which will be live to television later this month.

Emma Brown received the L.J. Hooker award for Academic Excellence, achieving the highest overall marks in Year 11. Emma was also awarded four additional major awards including: University of Western Sydney Award which is presented to the best All Rounder in all courses studied. Dick Lancaster Memorial Award for outstanding results in Mathematics, Alec Stanley Science Award for Outstanding Achievement in Biology and the Barry F Cosier award for outstanding results in Mathematics.

Mr George Year 11 Adviser commented on Emma's high level of achievement. "Emma has always presented herself as an intensely focused student who has risen to the challenges of senior study. She truly deserves these awards as she continually strives to achieve at the highest standard.

Krystelle Zuamic and **Laurin Weger** received the Centennial Coal Encouragement Award for Consistent Endeavour, 2nd and 3rd overall highest marks of Year 11. Krystelle also received the Blue Mountains Law Society Award for consistent effort in Legal Studies

Other Outstanding achievements:

Brandan Partridge – Thales Australia Award for the student who has the highest aggregate over the best 7 units in Mathematics Science and Technology

Julian O'Neill - C.F Haywood Memorial Award for Excellence in History

Emily Thompson and **Blake Holmes** EnergyAustralia Award for School Citizenship

Emily Thompson – P&C Encouragement Award

Madison Haddon and **Ben Cox** – Principal's Medallion for Outstanding Contribution in Class.

Lachlan Sharp – Doug Moffitt Memorial Sporting Award and Western Region Sporting Blue for Hockey.



Congratulations to all the Award recipients for 2014

Highlights from 2014





BULLETS TO BUTTONS



Lithgow High School Film makers have had a busy year. As part of an initiative to connect our students with the wider community, Lithgow High School Filmmaking have produced two exciting short documentaries. Involving senior members of the community in Lithgow and surrounds the documentaries document the amazing stories and experiences of our senior locals.

Most recently they have been working on a short-film project in conjunction with Blackheath Area Neighbourhood Centre and local Blackheath resident Sheelagh Gillis.

"Bullets to Buttons" tells the story of Sheelagh's Great Uncle, JB Holmes who as a teenager was a member of the North Irish Horse Calvary Unit who participated in the Christmas Day Truce on 1914, in Belgium. After losing the buttons on his clothing during an artillery bombardment he was gifted some new ones from a German soldier, which had been fashioned from some bullet casings – hence the name of the film.

Students additionally re-enacted the events of the story on location on 15th November at Millionth Acre Recreation Ground, with participants from Lithgow High School Film Makers and the 18th Battalion Re-enactment Group.

This project has been worked on for the past several months and has also had collaborative input from Blackheath and Mt Victoria Public Schools.

Ian Rufus and Lithgow Living History Group provided invaluable support with costumes and props resulting in an exciting and educational experience for all involved.

"Bullets to Buttons" and its sister project "Three Trees" will be released before Christmas with special preview screenings to be announced.

Sean O'Keeffe - CAPA Teacher

Goodbye and farewell to Year 12: 2014



The Year 12 Formal was held on the 11th November. The evening was an outstanding night and a great celebration of 13 years of schooling. All students involved had a fabulous time. It was lovely to see everybody dressed in their finest outfits.

Well done Year 12! You are a credit to yourselves, your families and our school. We will miss you!



Up Close

With **MR MORGAN**

Full Name: Michael George Morgan

What is your role at Lithgow High? Science Teacher

What is your favourite colour? Green

What annoys you in class? Students who don't even try tasks

What schools did you go to? Holy Family Primary School and Parkes High School

What are your hobbies? Historical War gaming and figure painting, Reading and Performing in Musicals

What are your greatest achievements? Winning Australian Ancient War gaming Championship 3 times.

Students who have been successful that I have taught

Describe yourself in three words:

1. Serious
2. Inquisitive
3. Amusing

What did you want to be when you were a kid?

Marine Biologist or Science Teacher

Do you have any nicknames? Yes

How long have you been teaching? 26 Years

Rate yourself on the following (1-10)

Driving: 7

Sport: 5

Shopping: -5



Amy Muir, Alya Shaw and Kaitlyn Trounce – Press Club

Message to all Year 10 regarding your Celebration next week Wednesday 10th December!

Year 10 please remember the Celebration tickets will only be issued once your clearance forms are completed. Clearance forms are to ensure you have returned all of your books and you fees are up to date for every subject). Should your family need assistance, please contact the Principal to access the LHS Scholarship Scheme.

Once you have completed your clearance, you can purchase your ticket via the payment window in the administration office. The cost of the evening will be \$50.00, this includes your dinner and entertainment, hire of tables and chairs and hall decorations.

The evening will begin at 6.00pm at the school with photos in Queen Elizabeth Park from 5.00pm.

There will be drinks available for purchase on the evening. We can't wait to have a fabulous night with a great group of kids.



Photo of Year 10 from 2013 at Queen Elizabeth Park

LHS OFFICIAL FACEBOOK PAGE



Check out our facebook page! Stay up to date with notifications, announcements and organisation of our school.

Please like and share our page with anyone who has children attending Lithgow High School.

We will endeavour to build a facebook community to ensure that school information is quick and effective for all parents.

It is particularly important to become a member of our facebook page as our school newsletter will only be distributed to parents and students electronically!

7J CITY LEARNING!



7J attended an excursion to Sydney, we visited Sydney Wildlife Park, marigold Yum cha restaurant for lunch and the powerhouse museum for a lesson on coding as a special treat for the year 7 enrichment class.

On Tuesday 11th November we travelled to Sydney by train, and then walked to the Sydney wildlife park where we got to meet some of their new additions. After meeting some animals we walked through china town to take go for lunch at marigold yum cha restaurant.

After lunch the class went to the powerhouse museum for a coding lesson. We learnt how to control special microchips by connecting them to the computer and making them flicker and buzz! Before leaving Sydney we stopped at McDonalds and Krispy Kreme's for afternoon tea then got on the train for a long ride home.

Big thanks to **Mr Russell** and **Mrs Mawhood** for organising the excursion and accompanied us for a fun day out

Miranda Swift, Kellsey Charlton, Makenzie Denley and Shaqkyra Quinn Press Club

SUPPORTING MOVEMBER



During November LHS students and staff have been supporting Movember, raising money and awareness of men's health issues.

Thank you to everyone for supporting this worthy cause and to our Mobrothers, the mo's were well worth the effort we raised over \$500.00. To our Mosisters, your support during Movember was appreciated.

Movember is about bringing back the moustache (Mo), having fun and doing good to change the face of men's health, specifically prostate cancer, testicular cancer and mental health problems. Mo Bros take action by changing their appearance through the growth of a new moustache for the 30 days of Movember, and in doing so become walking, talking billboards for men's health. Mo Sistas sign up and commit to supporting the men in their lives while helping to promote men's health at home, in the workplace and within their community.

FAQ BYOD @Lithgow High School

Type of Device

Lithgow High has decided not to pursue a specific laptop program but to support students who bring a range of devices. The device the students bring should meet the specifications below.

The most important factor is the ability to be able to connect to the network. It won't matter if one student has an IPAD and another student has a Google Chromebook. Nor will it matter if one student is using Microsoft word and another used Google Docs. We have partnered with Harvey Norman Lithgow. It would be worth visiting them to discuss the various options.

Recommended devices include:

- Apple Ipad Air or iPad (stylus pen in replacement of a book)
- Lenovo ThinkPad x131e
- Samsung Galaxy Tab or Chromebook
- Chromebooks
- Microsoft Surface

Specifications:

Note: Touch screen only necessary if students wish to take handwritten notes on their device.

Form Factor	- Laptop or Tablet (With physical keyboard attachment)
Size	- Minimum 9.5" Screen Diagonal
Operating System	- Windows 7/8.1, Apple OS X10.6 & IOS 6, Android 4.1 and Chrome OS
Processor	- 1.4 GHz
Memory	- 2/4Gb Ram
Wireless	- Any 802.11a/b/g/n capable device
Battery Life	- 6 Hrs (No provisions for charging at school)
Storage	- 16GBs onboard (Google/Microsoft have cloud storage)

Size of Screen

We recommend a minimum 9.5 inch screen. These provide balance between physical weight and size and the need to be able to access the various features of apps used. A mobile phone is not ideal due to small screen size.

Can other students also do BYOD?

The focus for 2015 is on Yr7. There is no need to buy a device for students in other years at this stage. Students in other years may be asked by teachers on occasion to use devices, which can be provided by the school. All students must follow teacher instruction in the use of devices in the classroom.

What happens if someone breaks someone else's device?

Students are responsible for their own devices. Lithgow High School is not responsible for any loss, theft or damage to the device or data stored on the device. Parents need to encourage and remind students to look after their devices. Lockers are available through the front office.

Malicious damage of property will be dealt with via the normal discipline processes of the school.

Who helps fixing problems?

The recommended devices and the use of Apps are fairly straightforward. Students who cannot log in to the internet need to see their classroom teacher for an internet password.

What do I need to load onto the device?

All applications are provided through Google applications for education which is a free web based learning environment. Microsoft 365 will also be available to students in the near future 2015.

Will there be any training for the students and parents?

Students will participate in a digital citizenship course at the beginning of the year. The students' device is a tool used to support and enhance learning. It will also provide access to a range of technologies that cannot be accessed without a device. A vast amount of incidental learning will take place as students use their devices in various settings for various activities. A wide range of online support material is available to parents. Most of this can be accessed through <http://byodsandpit.weebly.com/>

Will my child be disadvantaged if they don't have a computer?

Our school is committed to providing access for all students but our success in doing this relies heavily on parents and carers contacting the school and talking to us about these issues. Arrangements have been made to provide some loan devices and the ability to pay for a device over time. For further information please the Deputy Principal Mr Matthew Quirk.

What if they already have a computer but it isn't what the school has suggested?

The school has not mandated any particular device. If the device meets the minimum specifications the student can use that device.

Will there be an internet filter applied when the device is used at school?

While at school, students will be restricted by the NSW Department of Education and Communities filtered internet service. All social media sites and inappropriate sites are blocked while students are at school.

Will I be able to put on my own apps or programs onto my device, other than the ones the school has asked for?

Yes. Parents and students are allowed to install their own apps and programs on their devices. These are at the discretion of parents and students.
On a chromebook students will only be able to access internet based applications

Do students still have to bring exercise books to school?

Yes. A device is another tool for learning just like all other equipment. Students will still be required to bring exercise books and writing materials in addition to their device

How will students store and share their digital work?

Students will have access to cloud-based storage services such as Google Apps and OneDrive for saving and sharing documents. These services are available from devices with an Internet connection.

How will we ensure students remain “cybersafe” in and out of the classroom?

Digital citizenship instruction integrated with classroom learning is an essential component of any Bring Your Own Devices program. Though the nature of the program will be tailored to meet the extra demands of personal laptops and additional mobile devices throughout the school, the digital citizenship curriculum we currently have in place in our tech classes serves as a powerful platform to support the use of personal devices in and out of the classroom. Regular dialogue and resources during advisory will be shared regarding cyber safety

What about file sharing? (P2P)

Students at Lithgow High can share files digitally using approved file sharing services such as Google Apps. File sharing services that are generally used for software piracy will not be accessible at school. Although students will be bringing their own devices to school, Lithgow High School’s filtering software will still be working across all platforms when students are on campus.

As a parent, how can I best support my child at home with the laptops?

We strongly encourage you to work as a family to set ground rules for the care, maintenance, and usage of the laptops. Families should set work routines that allow for completion of homework tasks separately from play or socializing on the computer. Given the safety and family concerns of some internet content, we strongly suggest students use laptops in such a way to provide family members a direct line of sight to laptop screens and have on-going family discussions about appropriate Internet use. Also, parents should have access to passwords for their children’s accounts online. Families should encourage students to have only one program open at a time in order to engage fully with one task. We also strongly encourage families to set ground rules about the use of chat programs or other social networking programs while students are working on their laptops at home. In fact, for middle school students, we generally encourage disabling or turning off chat programs while students are completing work for school.



SAYING FAREWELL TO MRS ROS DEAN AFTER 33 YEARS AT LHS – YOU WILL BE MISSED



At the end of 2014, one of the most beloved teachers at Lithgow High School, Ros Dean will be leaving for a “seachange” in Kiama.

Ros and her husband Iven have been teaching at Lithgow High School since 1983. Ros has been an enthusiastic and inspirational teacher in the PDHPE faculty and has been responsible for many whole school programs as well.

Ros has taught all subjects within the PDHPE faculty achieving excellent results with students. She has been particularly proud of the growth of the Exploring Early Childhood and Childhood Studies courses. She has enthused and inspired many students in these courses, many of whom have gone on to work in the child care area.

Ros has been a vital member of the PDHPE faculty. Her teaching ability and organisational skills have contributed greatly to the development of the faculty and its respect within the school. She has relieved as head Teacher on many occasions and her experience has benefited many younger staff members and practicum students over the years.

Ros has been involved in sport at Lithgow High School in many areas. She has coached and managed a range of sporting teams, most notably the Girls Hockey team and Tennis teams.

Ros has been Blaxland House Patron for many years and has been a constant source of fun and inspiration at Swimming and Athletics Carnivals and House Sports Days. Ros was

also very involved in both the Macquarie/Macarthur visits over many years and now the Marsden High School visits.

One of Ros's finest achievements has been her role in the development of the Leadership program at Lithgow High School. Her guidance has seen students develop skills and confidence in areas such public speaking and representing the school with distinction at important community and social events. This program has contributed greatly to the development of many fine young people leaving school at the end of Year 12.

Ros has exceptional organisational skills and this lead to her often being called upon to take over events such as Year 12 Farewells and Presentation Day assemblies. This was always done with efficiency and style.

The key to Ros's success as a teacher doesn't lie in her teaching ability or organisational skills. Her success has been as a result of a real love for students and a desire to see the best in them and for them during her career. Students are very much aware of this and that is why this love and respect have been reciprocated.

Ros will be greatly missed, and she is leaving very big shoes to fill.



Jeff Dean - HT PDHPE

FAREWELL FROM MRS DEAN



At the end of 2014 I will be leaving Lithgow and Lithgow High School after teaching here for 33 years. It has been personally satisfying and a privilege to make a positive contribution to the education and development of so many young people. We have made the decision to pull the curtain on teaching and to move to Kiama on the south coast. Iven and I have quite a few plans but will initially relax enjoying coastal activities including swimming, fishing and walking. I take this opportunity to say goodbye to the teaching staff, the SASS staff and especially the students who I am going to miss very much. Having taught two generations of students I have a great affection for the school and the Lithgow community. It has been an honour in working with so many students and parents over the years, particularly the work that I did with student leaders. It is great to see how the leadership skills that they developed were put to good use after leaving school. My time here has been very rewarding. I leave with no regrets, just lasting memories.



Mrs Ros Dean

EXPLORING EARLY CHILDHOOD STUDIES

The students as part of the topic "Food and Nutrition " were required to complete an assessment task requiring them to plan a party complete with A Theme, Invitations, Party Hats, Placemats, and Party games. Some students invited young children in on the day to enjoy the party which added to the atmosphere and enjoyment. The students did a great job with lots of variety and effort. Well Done to the year 10 Child studies class.



Ros Dean- PDHPE Teacher

TOP 10 TIPS FOR PARENTS TO MANAGE CHILDREN'S TECHNOLOGY USE

Parents are often at a loss about how to manage the amount of time children spend using technology. This is becoming particularly difficult as students are required to not only undertake their research electronically, but also to complete their work from school either on-line or at least on the computer. It can be hard to tell whether your child is doing legitimate work, or working legitimately with “study buddies” online, or whether or not they are getting distracted with gaming, social media and the like.

Here are the Top Ten tips to help you manage your child's technology use.

1. Model good technology behaviour

Parents are the number one role model for students. If you are always on your phone, ipad or computer, even if it's for work, you are sending the message that this is appropriate. Make sure you regularly take time to “unplug” and demonstrate that it's more important to engage with people than technology. For example turn off your phone when you are having family time (even for a short burst) or rather than watching a family movie, organise a family outing.

2. Try to understand the technology your child is using and why

Some students will happily use the technology available to help them with their homework without getting distracted. Many will easily become distracted by, or will prioritise, social media, online gaming, apps related to their interests, YouTube etc. To help your child manage these distractions it is useful to spend time with them understanding what they are using technology for and why. Developing this understanding will help you set limits which are reasonable to both parties.

3. Set clear limits in relation to technology time

Parents need to decide what they consider to be a reasonable amount of technology time per day and per week. As mentioned above, understanding why and how your child is using technology will inform this decision. What works for each family will be different, but options include: no technology before school, technology for a particular amount of time each day, electronic games on the weekend only. It's vital to be consistent with whichever system you choose for it to work well.

4. Monitor technology use

If you aren't sure what your child is doing when they are on the computer (homework or something else), then move the computer to where you can monitor what they are doing. This can be difficult depending on your family and space available. If it's not possible to move the child/computer, consider doing quiet activities in the space they are using, such as reading or ironing, to monitor their use.

5. Establish “screen free” systems - days, spaces etc.

Make sure technology doesn't dictate your home and family life. Establish “screen free” spaces eg. the kitchen and dining table. Perhaps have a screen free day on the weekend? This encourages the whole family into more active pursuits and positive interactions.

6. Centralise storage of handheld devices

Have a rule that all handheld devices are stored in the one place (along with their chargers) so when it's not an approved technology time, the device is away and not causing a distraction.

7. Use technology time as a reward

Show that you can be reasonable and flexible. If your child has done all their schoolwork and has enjoyed other activities/completed chores etc. there is no reason why some additional screen time can't be used as an occasional reward. However, mixing up the rewards with other activities will benefit the whole family.

8. Provide lots of opportunities for physical activity and socialising

Time which used to be spent in physical activity or more creative leisure pursuits is now often spent on technology. Providing opportunities for students to participate in meaningful and enjoyable activities away from technology helps them to find other interests and connect with people. Options include organised sports, playing music, learning a new skill etc.

9. Use parental controls to block particular sites

Parental controls are useful to block particular websites which have inappropriate content or which your child gets easily distracted by. The Australian Government's CyberSmart program makes various recommendations

<http://www.cybersmart.gov.au/Parents/About%20the%20technology/Parental%20controls.aspx>

10. Change the WiFi password

If nothing else works, and your child is constantly on social media or surfing the net, consider changing the WiFi password. Whilst it's an extreme measure it is sometimes useful as a reminder that there are other things that need to be done.

Learn more this year about how to work effectively at home and manage distractions by working through the units on www.studyskillshandbook.com.au. Our school's access details are:

Username: Lithgow
Password: Library

SAFE DRIVER TRAINING

*The PDHPE faculty will be offering
RSE (Road Safety Education) in early Term 1, 2015*



Road Safety Education – Giving young people the key to a safer future

Getting behind the wheel of a car as a young driver or being a passenger with a novice driver is said to be among the most dangerous things that a person will do in their entire life. **Youth road trauma statistics are staggering but the enormity of the loss is often only realised when it hits close to home, impacting family, friends and a school community.** Road Safety Education Limited (RSE) is a not-for-profit organisation that delivers highly effective, evidence-based road safety education programs which adhere to recognised “best practice” guidelines to reduce the incidence of youth road trauma in our

The Road Safety Education Foundation has been established to help sustain the aims of Road Safety Education Limited.

Our senior students will be offered the opportunity to attend RSE’s award-winning road safety education program called RYDA at Mt Panorama in Term 1, 2015. This will comprise part of the compulsory (crossroads program for Year 11 students).

We invite you to explore this website to discover more about RSE and their programs <http://rse.org.au/> alternatively you can contact the school on 63521422 for further information. Permission notes will be distributed in Term 1 next year.



The Uniform Shop (02) 6352 3494

FITTING APPOINTMENTS IN TERM 4

Orientation fitting appointments for Term 4 are available now, from the 1st October, 2014. To book, either contact the Uniform Shop during their opening hours, or go online: www.alintaapparel.com

JUNIOR & SENIOR UNIFORMS NOW AVAILABLE FOR 2015!

For students entering Year 7 or Year 11 next year, the Uniform Shop has full stock of both the junior 7-10 uniform, and the senior 11-12 uniform (including skirts). You can either purchase through the Uniform Shop, or you can shop online at: www.alintaapparel.com.au

**Tuesday and Thursday
Mornings – 8.00am – 10.00am**

Uniform price list, online shopping & fitting appointments available at:
www.alintaapparel.com.au

HELP REQUIRED

If you have any old school uniforms and would like to donate them our clothing pool, please hand in to the front office. **Year 12 in particular!** Many students benefit from these donations.

Year 10

“Be proud to graduate into Senior School”

You need to start thinking about your senior uniform!

LHS onsite uniform shop is open for students

TUESDAY and THURSDAY MORNINGS – 8.00am -10.00am

**LHS uniform shop will not be open during the Xmas holidays,
until:**

January Opening Hours

Thursday 22nd January, 2015 - 8.30am – 1.00pm

Friday 23rd January, 2015 - 8.30am – 1.00pm

Tuesday 27th January 2015 - 8.30am – 11.00am

Thursday 29th January, 2015 - 8.30am – 10.00am

Payment Options

Lay-by - We accept lay-by (50% deposit) and you can collect the uniforms in January before school goes back.

Payments – Cash, Credit Card, or Debit Credit Card.



IN THE COMMUNITY



*Knowing what to do in an emergency
could save a life!*



What would **YOU** do if your **CHILD** had a seizure?

What would your **CHILD** do if **YOU** had a seizure?

FAMILY FIRST AID FUN

In January 2015, St John Ambulance Bathurst is opening up their classes to a family friendly atmosphere to allow you - Mum, Dad, Guardian or Grandparent – to learn First Aid with your child or Grandchild. **Come and learn a skill for life!**

WHAT'S INVOLVED AND HOW TO ENROL

1. Contact the Bathurst office on (02) 9745 8874 or pop into our office at Shop 4, 213-217 Howick St Bathurst (Opposite Clancy Motors).
 2. Choose how you would like to complete the course, choose which date suits you.
 3. Make your payment in full.
 4. Attend your chosen course! It's that easy!
 5. Upon the successful completion of your course you will receive a Nationally recognized First Aid Certificate that is valid for 3 years.
- This course is a great course for your child if applying for jobs whilst at school or soon to be a school leaver.

SCHOOL HOLIDAY SESSION TIMES

COMPLETE THE COURSE OVER 2 DAYS

Thursday 8th of January—9am to 1pm

Friday 9th of January—9am to 1pm

OR

COMPLETE THE COURSE IN JUST 1 DAY

Wednesday 14th of January 8.30am to 4.30pm

OR

ATTEND A FIRST AID AWARENESS SESSION

Thursday 22nd of January— 9am to 1pm

*NB: This session is only an awareness course, NO qualification is gained - Just great knowledge!

COST

Full Course: Adult \$120, Child \$70

Awareness Course: Adult \$50, Child \$20

TERMS AND CONDITIONS

- Payment must be made in full at time of booking, prior to the class. Child must be 14 years or older. Child must be a school student, and accompanied by a full paying adult. Offer only valid at St John Ambulance Bathurst
- Not in conjunction with any other offer. Regular Price is normally \$195.00 per person.

Waste2Art with Ludwina

Cost: \$35 per workshop (includes all materials and morning tea)

Workshop One

Recommended Ages 5-8

10am – 12 pm

Thursday 15 January 2015

Workshop Two

Recommended Ages 8-14

10am – 12pm

Thursday 22 January 2015

Jump into these workshop this summer with the creative and energising Ludwina Roebuck. Learn construction skills while playing with form and texture, all using recycled materials.



IMPORTANT DATES TO REMEMBER

Wednesday 10th December, 2014
Year 10 Celebration Evening – LHS 7.00pm

Friday 12th December, 2014
Year 9 and 10 Presentation Day Ceremony
9.30am - Hall

Monday 15th December, 2014
Year 7 and 8 Presentation Day Ceremony 9.30am - Hall

Wednesday 17th December, 2014
LAST DAY FOR STUDENTS

Thursday 18th December, 2014
Staff Development Day – Teachers only

Friday 19th December, 2014
Staff Development Day – Teachers only

SUMMER HOLIDAYS!!!!!!!

Tuesday 27th January, 2015
Staff Development Day – LHS Staff only
LHS Uniform Shop Open – 8.30am – 11.30am – extended hours if required

Wednesday 28th January, 2015
School Resumes for Year 7, 11, and 12

Thursday 29th January, 2015
School Resumes for Years 8, 9, 10 and Support Faculty
LHS Uniform Shop Open 8.30am – 10.00am – extended hours if required

We hope you have a lovely, safe Christmas break

